

Year 10 English & Careers Workbooklet

Section 1: *Romeo and Juliet* by William Shakespeare

Task 1: Understanding the Plot

1. Summarise the main storyline of *Romeo and Juliet* in your own words.
2. What are the key events in each act of the play? Create a timeline.
3. Why do you think Shakespeare chose to end the play with a tragedy?

Task 2: Character Exploration

Choose **two** characters and answer the following:

- How are they introduced?
- What are their motivations?
- How do they change over the course of the play?
- What happens to them, and why?

Character options: Romeo, Juliet, Mercutio, Tybalt, Nurse, Lord/Lady Capulet, Friar Laurence

Task 3: Language and Techniques

Find and write down **three quotes** from the play that you think are powerful. Then, for each:

- Identify the technique (e.g. metaphor, oxymoron, foreshadowing, personification, dramatic irony).
- Explain the **effect** of the language used.
- What does the quote reveal about the character or situation?

Task 4: Themes and Relevance

1. What are some of the central themes in *Romeo and Juliet*?
Examples: love, fate, violence, family honour, identity

2. Choose one theme and explain how it is presented in the play.
3. Is this theme still relevant in the world today? Give examples.

Task 5: Creative Response

Choose **one** of the following tasks:

- **Diary Entry:** Write a diary entry from the perspective of Juliet the night before she takes the sleeping potion.
- **Modern Adaptation:** Rewrite a short scene in a modern-day setting using current language, technology, or location.
- **Character Debate:** Write a speech defending or blaming one character for the tragic ending. Include persuasive techniques.

Section 2: Careers Exploration

Task 1: What is a Career?

- Write your own definition of a **career**.
- How does a career differ from a job or part-time work?
- Why is career planning important?

Task 2: Labour Market Information (LMI)

- What does the term **Labour Market Information** mean?
- Why should you look at job trends and local industry needs when making career choices?
- Name three careers currently **in high demand** in the UK. Why?

Task 3: Apprenticeships

- Define what an **apprenticeship** is.
- How does it differ from full-time university study?
- What are the advantages and possible disadvantages of apprenticeships?
- Research and list three real apprenticeship opportunities in fields you're interested in.

Task 4: GCSEs and Beyond

1. What subjects have you chosen for GCSE?
2. Why did you choose them?
3. How do your choices link to possible careers? Research each subject and what career they link to.
4. Are there any skills you would like to develop further outside of school?

Task 5: Future Career Research

Choose one career you are interested in and research the following:

- What qualifications or experience are needed?
- What subjects does this career link to?

- What skills or personal qualities are important?
- What is the average salary?
- What are the working hours and environment like?
- Is the job in high demand or growing?

Write your findings below or create a short report or poster.

Task 6: Visual Task – “My Future Career” Board

Design a visual board or one-page summary with:

- A job title you're interested in
- A list of required subjects, skills, and experiences – what are you planning to do at the end of Year 11? This research will help inform your careers appointments in Year 11
- Inspirational quotes or role models
- A visual representation (drawing, icons, or collage)
- Short-term and long-term goals to help you get there

<https://nosweatshakespeare.com/wp-content/uploads/2020/09/Romeo-and-Juliet-PDF.pdf>