

GCSE FRENCH  
(Foundation and Overlap)

Name:

## Jobs, career choice and ambitions

Complete the questions by typing in the answer boxes, which will expand as necessary.

Then fill in the self-assessment form as fully as you can to help you reflect on your work.

Press CTRL+click on the headphones icon to play the audio to answer the listening questions.  
If you have any problems, follow the instructions in the audio appendix at the end of the test.

### Q1. A job interview



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Listen to these interview questions and choose the most appropriate answers.

Write the correct letter in each box.

(a) The interviewer wants to know ...

<b>A</b>	where you live.
<b>B</b>	where you were born.
<b>C</b>	when you were born.

(1)

(b) The interviewer wants to know about...

<b>A</b>	your free time.
<b>B</b>	your punctuality.
<b>C</b>	your work experience.

☐

(1)

(c) The interviewer wants to know about your favourite ...

<b>A</b>	music.
<b>B</b>	school subject.
<b>C</b>	job.

☐

(1)

(d) The interviewer wants to know ...

<b>A</b>	if you have homework at the weekend.
<b>B</b>	if you have a part-time job.
<b>C</b>	if you have any qualifications.

☐

(1)

(Total 4 marks)

## Q2. Jobs and careers



<b>A</b>	Careers in shops and retailing
<b>B</b>	Careers in catering and restaurants
<b>C</b>	Careers with computers
<b>D</b>	Working in cinema, theatre, TV
<b>E</b>	Jobs in the medical professions
<b>F</b>	Careers in the tourist industry
<b>G</b>	Working with children
<b>H</b>	Working in an office

These people are talking about the kind of jobs which interest them.

Choose **two** descriptions to suit each person and write the correct letters in the boxes.

**Example:**

Job 1	Job 2
<b>G</b>	<b>H</b>

(a) Job 1	Job 2

(2)

(b) Job 1	Job 2

(2)

**(Total 4 marks)**

**Q3. Jobs**



Listen to these people talk about their jobs. Write down an advantage and a disadvantage of each job.

	Advantage	Disadvantage
<b>Example:</b>	<b>Good pay</b>	<b>It's boring</b>

1

Advantage	Disadvantage

(2)

2

Advantage	Disadvantage

(2)

(Total 4 marks)

Q4. Jobs



<b>A</b>	the wages
<b>B</b>	the canteen
<b>C</b>	her boss
<b>D</b>	her colleagues
<b>E</b>	the journey
<b>F</b>	the hours

What aspect of her job is Amina talking about?

Write the correct letter in each box.

1

(1)

2

(1)

3

(1)

4

(1)

(Total 4 marks)

## Q5. Future plans



Léonie is talking about her plans and ambitions for the future.

Choose the correct answer and write the letter in each box.

- 1 What does Léonie plan to do immediately after the exams?

<b>A</b>	Go on holiday with her friends.
<b>B</b>	Work.
<b>C</b>	Party and relax.

(1)

- 2 What is Léonie's preferred choice of career?

<b>A</b>	A career in the family's business.
<b>B</b>	A career in the media industry.
<b>C</b>	A career in the health sector.

(1)

- 3 Where does Léonie want to live?

<b>A</b>	In town.
<b>B</b>	At the seaside.
<b>C</b>	In the countryside.

(1)

- 4 Why does Léonie **not** want to get married?

<b>A</b>	It is expensive.
<b>B</b>	She has not met her future partner yet.
<b>C</b>	She does not want to have children.

(1)

(Total 4 marks)

**Q6. Career choices**

Two French students have been interviewed for the school magazine about their ambitions. Read what the article says about the jobs which interest them.

**Lilou**

Lilou voudrait travailler à l'étranger pour une multinationale qui emploie beaucoup de personnes. Pour elle, un bon salaire est essentiel. Ou bien, elle aimerait être Premier ministre parce que la politique l'intéresse depuis son enfance.

**Maxime**

Maxime a toujours été fasciné par la mode. Selon lui, top model ou créateur ne sont pas les seules options. Il n'est pas très créatif mais il veut organiser le marketing et lancer des campagnes publicitaires.

- 1 What does Léonie plan to do immediately after the exams?

<b>A</b>	She wants to work only in France.
<b>B</b>	She prefers to work for a large company.
<b>C</b>	She thinks money is not important.
<b>D</b>	Politics have interested her for some time.

☐
☐

(2)

- 2 Which **two** statements about Maxime are true? Write the correct letters in the boxes.

<b>A</b>	He has only recently become interested in fashion.
<b>B</b>	The fashion industry gives him very few options.
<b>C</b>	He does not feel that he is very creative.
<b>D</b>	He is interested in the use of advertising.

☐
☐

(2)

(Total 4 marks)

**Q7. Holiday jobs**

You are interested in working in France in the summer holidays and come across this leaflet on a French website.

<b><i>Jobs d'été</i></b>	
<b><i>Sommaire</i></b>	
<b><i>Page</i></b>	
3	Jobs en hôtellerie et tourisme.
4	Vendeurs/vendeuses de souvenirs aux événements sportifs.
5	Animateurs/animateuses enfant en colonie de vacances.
6	Travail à la ferme, cultivation de légumes.
7	Recruteurs/recrutrices de donateurs pour associations humanitaires.
8	Cours particuliers : aide à domicile pour les élèves de primaire.

Which page number would you read to find out more about these jobs? Write the correct number in the box.

1 Educational support

(1)

2 Working with children as a youth leader

(1)

3 Working in catering

(1)

4 Working for charities

(1)

**(Total 4 marks)**

**Q8. Future careers**

The magazine 'Votre avenir' has posted a question on its social network webpage.

Read some of the responses it has received.

Votre avenir  
9 juin, à 12h59

**Sondage spécial Carrières:** Quel aspect de votre futur métier est le plus important ?

---

**Océane P**

Je voudrais travailler quand je veux, par exemple commencer plus tard certains jours et finir plus tôt d'autres fois.

---

**Jonathan D**

Pour moi, c'est d'être mon propre patron et de gagner beaucoup d'argent.

---

**Laurie B**

Moi, je cherche un métier où il y a peu de chômage. Je n'aimerais pas l'idée de pouvoir perdre mon boulot.

Which of the following aspects is the most important for each person? Write the correct letter in each box.

<b>A</b>	Being well-paid
<b>B</b>	Working flexible hours
<b>C</b>	Having a nice boss
<b>D</b>	Getting on with colleagues
<b>E</b>	Having job security
<b>F</b>	Having long holidays

1 Océane P

(1)

2 Jonathan D

(1)

3 Laurie B

(1)

**(Total 3 marks)**



### Q9. L'apprentissage

Lisez ces conseils dans le magazine *La vie étudiante*.

#### Apprentissage, comment s'y prendre ?

C'est quoi l'apprentissage ? C'est un contrat de travail payé qui assure une instruction en alternance dans une entreprise sous la responsabilité d'un maître d'apprentissage. L'apprentissage s'adresse aux jeunes à partir de l'âge de 16 ans.

D'abord, il faut apprendre à écrire une lettre de motivation et un CV.

C'est une bonne idée de parler avec des apprentis, qui sont de plus en plus nombreux. Ils pourraient expliquer leur formation et les avantages et les inconvénients d'un apprentissage.

La rémunération dépend de votre âge et du niveau de vos études.

On passe une partie importante de son apprentissage en entreprise.

En même temps, au Centre de Formation d'Apprentis (CFA), vous recevez une formation théorique et pratique.

Si vous voulez plus d'informations, nous avons publié un nouveau guide, disponible en téléchargement seulement.



Pour chacune des phrases ci-dessous, notez **V** (vrai), **F** (faux) ou **PM** (pas mentionné).

- 1 On ne reçoit pas de salaire quand on fait un apprentissage.

(1)

- 2 Le nombre d'apprentis devient plus grand.

(1)

- 3 Le temps passé en entreprise représente 50% d'un apprentissage.

(1)

- 4 On peut obtenir le nouveau guide en ligne.

(1)

(Total 4 marks)

**Q10. Doria et sa mère**

Lisez ce passage du roman *Kiffe kiffe demain* par Faïza Guène.

L'héroïne, Doria, parle du travail.

Maman a commencé à travailler. Elle fait le ménage dans un petit hôtel. Parfois, quand elle rentre tard le soir, elle pleure. Elle dit que c'est la fatigue. Plus tard, moi, je voudrais un bon travail. Le problème, c'est que je suis nulle. Je n'ai pas envie de me retrouver à la caisse d'un fast-food, obligée de sourire tout le temps en demandant aux clients : « Quelle boisson ? » Pour Maman, réussir, c'est travailler dans un bureau où il y a une chaise qui tourne.

Répondez aux questions en **français**.

- 1 La mère de Doria, qu'est-ce qu'elle fait comme travail ?

(1)

- 2 Quel emploi est-ce que Doria ne veut pas faire ?

(1)

- 3 Donnez un exemple d'un bon emploi, selon la mère de Doria.

(1)

**(Total 3 marks)**

## **Audio appendix**

Copy and paste the URL into your browser to play the audio file.

### **Q1. A job interview**

[https://ds-resources.doublestruck.eu/AG\\_FREN/MP3/Q16S1F08.mp3](https://ds-resources.doublestruck.eu/AG_FREN/MP3/Q16S1F08.mp3)

### **Q2. Jobs and careers**

[https://ds-resources.doublestruck.eu/AG\\_FR/MP3/Q14S1F11.mp3](https://ds-resources.doublestruck.eu/AG_FR/MP3/Q14S1F11.mp3)

### **Q3. Jobs**

[https://ds-resources.doublestruck.eu/AG\\_FR/MP3/Q12W1F21.mp3](https://ds-resources.doublestruck.eu/AG_FR/MP3/Q12W1F21.mp3)

### **Q4. Jobs**

[https://ds-resources.doublestruck.eu/AG\\_FR/MP3/Q11W1F26.mp3](https://ds-resources.doublestruck.eu/AG_FR/MP3/Q11W1F26.mp3)

### **Q5. Future plans**

[https://ds-resources.doublestruck.eu/AG\\_FREN/MP3/Q16SIG1F11.mp3](https://ds-resources.doublestruck.eu/AG_FREN/MP3/Q16SIG1F11.mp3)

**Feedback Form Instructions**

When you have answered as many questions as you can, complete the form on the last page to help you reflect on your work.

## How to fill in the form

- 1 Put your confidence score in Column C. This is not about the number of marks you achieved but how sure you felt while you were answering the question.

Confidence	Definition
0	I didn't answer this one
1	I guessed the answer
2	I needed help with the answer
3	I understood the question but wasn't sure about my answer
4	I was fairly confident I would get most of the marks
5	I was sure my answer was correct and I would get full marks

- 2 Use the mark scheme to check your answers.  
Put the mark you think you achieved in Column Mark.
- 3 Write an overall comment about how you felt each question went.
  - If you got help, make a note in the comment box specifying the source: internet, friend, book, parent or tutor.
- 4 Complete 'I can...' and 'I need to...' sentences.
  - 'I can...' sentences might include the questions you found easiest to answer, got the most marks for or felt the most confident about.
  - 'I need to...' sentences might include areas you need to revise, questions you want to ask your teacher or the next topic or skill you want to work on.
- 5 Return the form to your teacher.

## Jobs, career choice and ambitions

Feedback form

Name

Qu	Total marks	Self-assessment		
		C	Mark	Comment
1	4			
2	4			
3	4			
4	4			
5	4			
6	4			
7	4			
8	3			
9	4			
10	3			
<b>Overall</b> I can .....  I need to .....				

Qu	Total marks	Teacher review	
		Mark	Comment
1	4		
2	4		
3	4		
4	4		
5	4		
6	4		
7	4		
8	3		
9	4		
10	3		
<b>Overall</b> You can .....  You need to .....			