

## The Big Picture Yr 13 Health and Social Care

Students completing their BTEC Nationals in Health and Social Care will be aiming to go on to employment, often via the stepping stone of higher education. Health and social care practitioners need to develop a knowledge base for working with people in every stage of their lives, and they need to know how their own experiences relate to health and wellbeing. Although it is generally accepted that there may be deterioration in health with age following adulthood, medical intervention means people are living longer and have better life prospects

### Intent Yr 13

Unit 2: This unit will help you to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them. You will need to understand how you will be accountable both to these individuals and the regulatory bodies that represent people who work in the health and social care sector. It is necessary for you to understand how your work will be monitored when you carry out a specific role such as nurse or social worker. You will begin by looking at the range of roles and general responsibilities of people who work in health and social care settings. You will learn about the organisations that provide services in this sector, and the different settings in which these services are delivered according to the needs of the service user. You will learn about the ways these services are provided and about the barriers that can prevent people from getting the services they need.

Unit 5: This unit introduces you to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment. You will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. You will explore the different methods used by professionals across all care services. You will reflect on these methods when you consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

### Key Summative Assessments:

#### Term 1

**Unit 5** Learning aim A, B and C deadline October half term resubmission for December 15th

**Unit 2** Learning aim A, B and C deadline December 20th

#### Term 2

**Unit 2 Exam session 1 January 15th**

**Unit 1 Exam session resit 12th January**

**Unit 5 completion of learning aim D by Feb half term**

#### Term 3

Unit 2 resit

### Implementation

Students have 10 lessons 2 weeks.

- Use of modelling exemplars to demonstrate expectations (WAGOLL)
- Create an environment of confidence where students feel they can experiment, make mistakes and make their own decisions on development of work structure
- Inspire challenge through questioning
- Students are encouraged to draw on their own previous experiences and knowledge to enhance their understanding.
- Build resilience to encourage students to learn from mistakes and use these as a platform for improvement.
- British Values— Local community is used as a case study.
- Component 2 LAB is taught before LAA, as covering LAB in year 10 suits the learning style of the students.

**Impact:** These units will form a good basis for higher education study in health and social work courses and nursing qualifications. The information and activities will also help to prepare you for a variety of careers within the health and social care sector.

**HEALTH AND SOCIAL CARE**

<b>Content</b>	<b>Skills</b>	<b>Knowledge</b>	<b>Prior Learning (Yr 11)</b>	<b>Future Learning (yr 13)</b>
Unit 2	Recall Extended writing Exam question writing techniques Revision skills Group work Independent work Research skills	Learning Aim A– The roles and responsibilities of people who work in the health and social care sector  Learning Aim B: The role of organisations in the health and social care sector.  Learning Aim C: Working with people with specific needs in the health and social care sector	BTEC level 3 Unit 1 and 14  Unit 5 also underpins a wide range of knowledge used in this unit and helps to consolidate learning  BTEC Health and Social Care Tech Award Level 1/2  Biology  English	Unit 5—Meeting Individual Care and Support Needs  A Examine principles, values and skills which underpin meeting the care and support needs of individuals  B Examine the ethical issues involved when providing care and support to meet individual needs  C Investigate the principles behind enabling individuals with care and support needs to overcome challenges  D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs
Unit 5— Meeting individual Care needs and support	Research skills Extended writing Referencing	Learning Aim A– examine principles, values and skills which underpin meeting the care and support needs of individuals.  Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs.  Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges.  Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.	BTEC level 3 Unit 1 and 14  Unit 2 also underpins a wide range of knowledge used in this unit and helps to consolidate learning  BTEC Health and Social Care Tech Award Level 1/2  Biology  English	Learning Aim A– The roles and responsibilities of people who work in the health and social care sector  Learning Aim B: The role of organisations in the health and social care sector.  Learning Aim C: Working with people with specific needs in the health and social care sector