

The Big Picture Yr 11 Health and Social Care

The curriculum intent for Health and Social Care is to give students an insight into some aspects of the health and social care environment, ranging from how the human develops from birth to death to different types of support that might be used, and to seeing how care values are expressed. Students will learn about Health and Social care service and linked careers.

Intent Yr 11 Health and Social Care

Component 2

Students will gain an understanding of a range of health and social care services. They will find out about barriers to accessing these services. Students will learn about skills and attributes required for job roles in the health and social care sector.

Component 3

Students will embed their knowledge of previous components, and study lifestyle data in more depth. They will learn how to analyse data, in order to understand plans that can be put in place to benefit a person's health and wellbeing.

Implementation

- Students have 5 lessons over 2 weeks.
- Use of modelling exemplars to demonstrate expectations (WAGOLL)
- Create an environment of confidence where students feel they can experiment, make mistakes and make their own decisions on development of work structure
- Inspire challenge through questioning
- Students are encouraged to draw on their own previous experiences and knowledge to enhance their understanding.
- Build resilience to encourage students to learn from mistakes and use these as a platform for improvement.
- British Values — Local community is used as a case study.

Key Summative Assessments:

Term 1

Mock 1 Pearson Set Assessment (PSA), 1 task in 1.5 hour of component 2

Nov 2023 Pearson Set Assessment (PSA), 4 tasks in 6 hours of component 2

Mock written exam Component 3

Term 2

Mock written exam Component 3

Term 3

Written Exam Component 3

Impact: Students are able to structure their work independently, and become very good at managing their time. They will have completed one coursework component worth 30% of their final grade, and will have learnt the theory required for the second coursework component. This will be continued at the start of year 11. Students will have secured a good knowledge base to support them in studying for the written exam in year 11.

HEALTH AND SOCIAL CARE yr 11

Content	Skills	Knowledge	Prior Learning (Yr 9)	Future Learning (Yr 11)
Component 2 Services and Values		Understand the skills, attributes and values required to give care B1 Skills and attributes in health and social care B2 Values in health and social care B3 The obstacles individuals requiring care may face B4 The benefits to individuals of the skills, attributes and values in health and social care practice		
Component 3 Health and Wellbeing	AO1 Knowledge of health and wellbeing AO2 Understanding of health and wellbeing AO3 Apply knowledge and understanding of health and wellbeing AO4 Make connections between aspects of health and wellbeing	Component 3—Health and Wellbeing A Factors that affect health and wellbeing A1 Factors affecting health and wellbeing Interpreting health indicators B1 Physiological indicators B2 Lifestyle indicators C Person-centred approach to improving health and wellbeing C1 Person-centred approach C2 Recommendations and actions to improve health and wellbeing		<u>BTEC National Level 3 Extended Certificate Health and Social Care</u> Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 14: Physiological Disorders and their Care