

The Big Picture Yr 10 Health and Social Care

The curriculum intent for Health and Social Care is to give students an insight into some aspects of the health and social care environment, ranging from how the human develops from birth to death to different types of support that might be used, and to seeing how care values are expressed. Students will learn about Health and Social care service and linked careers.

Intent Yr 10 Health and Social Care

Component 1 Students will gain an understanding of PIES, and how to apply this when looking at a range of life stages. They will gain an understanding of how people are affected by a range of factors including life style choices, emotional, psychological, social, cultural, environmental and economic issues. Students will find out how people are affected by expected and unexpected life events, and will consider the impact that these events can have on people's lives.

Component 2

Students will gain an understanding of a range of health and social care services. They will find out about barriers to accessing these services. Students will learn about skills and attributes required for job roles in the health and social care sector.

Implementation

- Students have 5 lessons over 2 weeks.
- Use of modelling exemplars to demonstrate expectations (WAGOLL)
- Create an environment of confidence where students feel they can experiment, make mistakes and make their own decisions on development of work structure
- Inspire challenge through questioning
- Students are encouraged to draw on their own previous experiences and knowledge to enhance their understanding.
- Build resilience to encourage students to learn from mistakes and use these as a platform for improvement.
- British Values — Local community is used as a case study.

Key Summative Assessments:

Term 1

Mock 1 Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 1

Mock 2 Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 1

Term 2

February Pearson Set Assessment (PSA), 4 tasks in 6 hours of component 1

Term 3

Mock Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 2

Impact: Students are able to structure their work independently, and become very good at managing their time. They will have completed one coursework component worth 30% of their final grade, and will have learnt the theory required for the second coursework component. This will be continued at the start of year 11. Students will have secured a good knowledge base to support them in studying for the written exam in year 11.