

Idsall School Year 12 A Level Biology Learning Journey



This way to Year 13





Exam Preparation

Build a portfolio of revision material, to help remember content covered and commit key information to long term memory. Make sure you are confident on the content covered this year. so you are ready to build upon this in Year 13.



Preparation for Next Year





the variety and complexity of life. It is an important indicator in the study of habitats. Maintaining biodiversity is important for many reasons. Actions to maintain biodiversity must be taken at local, national and alobal levels

YEAR 12 EXAMS



EXAM; 4.2.1 Biodiversity

Summer Term 2

Exam Preparation

Revise over content covered so far. Make sure you practice exam skills and ensure you know your scientific key words. You will be tested on all the content learned over the course of the year ready to build on in Year 13.

3.1.3 Transport in Plants - As plants become

larger and more complex, transport systems

become essential to supply nutrients to, and

4.2.2 Classification & Evolution - Evolution has generated a very wide variety of organisms. The fact that all organisms share a common ancestry allows them to be classified. Classification is an attempt to impose a hierarchy on the complex and dynamic variety of life on Earth. Classification systems have changed and will continue to change as our knowledge of the biology of organisms develops.





4.2.2 Classification & Evolution; Revision

Summer Term 1

4.1.1 Disease & Prevention -

Organisms are surrounded by pathogens and have evolved defences against them. Medical intervention can be used to support these natural defences. The mammalian immune system is introduced.

3.1.2 Transport in Animals - As animals become larger and more active, transport systems become essential to supply nutrients to, and remove waste from, individual cells. Controlling the supply of nutrients and removal of waste requires the coordinated activity of the heart and circulatory system.



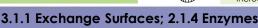
3.1.2 Transport in Animals; 4.1.1 Disease & Prevention; 3.1.3 Transport in Plants Spring Term 2



3.1.1 Exchange Surfaces - As animals become larger and more active, ventilation and gas exchange systems become essential to supply oxygen to, and remove carbon dioxide from, their bodies. Ventilation and gas exchange systems in mammals, bony fish and insects are used as examples of the properties and functions of exchange surfaces in animals



2.1.4 Enzymes - Metabolism in living organisms relies upon enzyme-controlled reactions. Knowledge of how enzymes function and the factors that affect enzyme action has improved our understanding of biological processes and increased our use of enzymes in industry.



2.1.3 Nucleotides & Nucleic Acids - Nucleic acids are essential to heredity in living organisms. Understanding the structure of nucleotides and nucleic acids allows an understanding of their roles

2.1.6 Cell Division - During the cell cycle, genetic info is copied and passed to daughter cells. In multicellular organisms, stem cells are modified to produce many different types of specialised cell. Understanding how stem cells can be modified has huge potential in medicine. To understand how a whole organism functions, it is essential to appreciate the importance of cooperation between cells, tissues, organs and organ systems.

2.1.5 Biological Membranes - Membranes are fundamental to the cell theory. The structure of the plasma membrane allows cells to communicate with each other. Understanding this ability to communicate and how different substances enter cells is crucial to the development of mechanisms for the administration of drugs as scientists increasingly make use of membrane-bound receptors as sites for the action of drugs.



Spring Term 1



2.1.2 Biological Molecules - The cells of all living organisms are composed of biological molecules. Proteins, carbohydrates and lipids are three of the key groups of biological macromolecules that are essential for life. A study of the structure of these macromolecules allows a better understanding of their functions in living organisms.



2.1.1 Cell Structure; 2.1.2 Biological Molecules Autumn Term 1





GCSF

Students will enter Y12 having worked through a comprehensive KS3 and KS4 Science curriculum comprising elements of: Cells and Control, Genetics, Natural Selection and Genetic Modification, Health, Diseases & Medicine, Plant Structure & their Function, Animal Coordination and Control, Transport in Animals and Ecosystems & Material Cycles. Key Concepts, Working and thinking scientifically underpins everything that we do.





