

## The Big Picture Yr 10 Health and Social Care

The curriculum intent for Health and Social Care is to give students an insight into some aspects of the health and social care environment, ranging from how the human develops from birth to death to different types of support that might be used, and to seeing how care values are expressed. Students will learn about Health and Social care service and linked careers.

### Intent Yr 10 Health and Social Care

**Component 1** Students will gain an understanding of PIES, and how to apply this when looking at a range of life stages. They will gain an understanding of how people are affected by a range of factors including life style choices, emotional, psychological, social, cultural, environmental and economic issues. Students will find out how people are affected by expected and unexpected life events, and will consider the impact that these events can have on people's lives.

### Component 2

Students will gain an understanding of a range of health and social care services. They will find out about barriers to accessing these services. Students will learn about skills and attributes required for job roles in the health and social care sector.

### Implementation

- Students have 5 lessons over 2 weeks.
- Use of modelling exemplars to demonstrate expectations (WAGOLL)
- Create an environment of confidence where students feel they can experiment, make mistakes and make their own decisions on development of work structure
- Inspire challenge through questioning
- Students are encouraged to draw on their own previous experiences and knowledge to enhance their understanding.
- Build resilience to encourage students to learn from mistakes and use these as a platform for improvement.
- British Values— Local community is used as a case study.

### Key Summative Assessments:

#### Term 1

Mock 1 Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 1

Mock 2 Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 1

#### Term 2

February Pearson Set Assessment (PSA), 4 tasks in 6 hours of component 1

#### Term 3

Mock Pearson Set Assessment (PSA), 1 task in 1.5 hours of component 2

**Impact:** Students are able to structure their work independently, and become very good at managing their time. They will have completed one coursework component worth 30% of their final grade, and will have learnt the theory required for the second coursework component. This will be continued at the start of year 11. Students will have secured a good knowledge base to support them in studying for the written exam in year 11.

## HEALTH AND SOCIAL CARE yr 10

Content	Skills	Knowledge	Prior Learning (Yr 9)	Future Learning (Yr 11)
<p><b><u>Component 1</u></b></p> <p>Human Lifespan Development Life Stages</p>	<ul style="list-style-type: none"> <li>• How to research</li> <li>• How to analyses</li> <li>• How to evaluate</li> <li>• Interpersonal skills during group work</li> </ul>	<p>Understand human growth and development across life stages and the factors that affect it</p> <p>A1 Human growth and development across life stages</p> <p>A2 Factors affecting growth and development</p> <p>Understand how individuals deal with life events</p> <p>B1 Different types of life event</p> <p>B2 Coping with change caused by life events</p>	<p>Science—Biology</p> <p>English—grammar and structuring of sentences</p>	<p><b><u>Component 2</u></b></p> <p>Understand the skills, attributes and values required to give care B1 Skills and attributes in health and social care</p> <p>B2 Values in health and social care</p> <p>B3 The obstacles individuals requiring care may face</p> <p>B4 The benefits to individuals of the skills, attributes and values in health and social care practice</p> <p><b><u>Component 3</u></b></p> <p>Understand the skills, attributes and values required to give care B1 Skills and attributes in health and social care</p> <p>B2 Values in health and social care</p> <p>B3 The obstacles individuals requiring care may face</p> <p>B4 The benefits to individuals of the skills, attributes and values in health and social care practice</p> <p>Component 3—Health and Wellbeing</p> <p>A Factors that affect health and wellbeing A1 Factors affecting health and wellbeing</p> <p>Interpreting health indicators B1 Physiological indicators</p> <p>B2 Lifestyle indicators</p> <p>C Person-centred approach to improving health and wellbeing C1 Person-centred approach</p> <p>C2 Recommendations and actions to improve health and wellbeing</p>
<p><b><u>Component 2</u></b></p> <p>Services and Values</p>		<p>Understand the different types of health and social care services and barriers to accessing them</p> <p>A1 Healthcare services</p> <p>A2 Social care services</p> <p>A3 Barriers to accessing services</p>		

**The Big Picture –Intent:**

The curriculum intent for Health and Social Care is to give students an insight into some aspects of the health and social care environment, ranging from how the human develops from infancy to later adulthood, to different types of support that might be required, and how care values are a central part in all health and social care organisations. Students will learn about Health and Social care service and linked careers.

**Implementation**

- Students have 5 lessons over 2 weeks.

**Component 2—Health and Social Care Service and Values**

Students will gain an understanding of a range of health and social care services. They will find out about barriers to accessing these services. Students will learn about skills and attributes required for job roles in the health and social care sector.

**Component 3—Health and Wellbeing**

Students will embed their knowledge of previous components, and study lifestyle data in more depth. They will learn how to analyse data, in order to understand plans that can be put in place to benefit a persons health and wellbeing.

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- Use of modelling exemplars to demonstrate expectations (WAGOLL)
- Create an environment of confidence where students feel they can experiment, make mistakes and make their own decisions on development of work structure
- Inspire challenge through questioning
- Students are encouraged to draw on their own previous experiences and knowledge to enhance their understanding.

**Key Summative Assessments:****Term 1**

Component 2 LAB worth 15% of final grade

Mock Component 3 written exam, 1 hour

**Term 2**

**Component 3 Exam (for students that did not take exam last June 2022) 1.45 hour,**

Component 2 LAA worth 15% of final grade

Mock Component 3 written exam, 1 hour

**Term 3**

Component 3 Written exam, 1.45 hour, worth 40% of final grade

**Impact:**

Students are able to structure their work independently, and become very good at managing their time. They will have completed one coursework component worth 30% of their final grade, in year 10 and then in year 11 will complete the next coursework component 2 which is worth another 30% of their final grade. At the end of year 11 they will take the exam for Component 3 worth 40% of their final grade. Students will have secured a good knowledge base to support them in studying for the written exam in year 11.

YEAR 11 CURRICULUM OVERVIEW - H & S

<b>HEALTH AND SOCIAL CARE Content</b>	<b>Disciplinary Knowledge (Skills)</b>  This is the actions taken within a topic to gain substantive knowledge	<b>Substantive Knowledge</b>  This is the specific, factual content for the topic, which is connected into a careful sequence of learning	<b>Prior Learning</b>	<b>Future learning</b>
Component 2 LAB Services and Values	Script Writing Report Writing Role Play	Demonstrate care values and review own practice B1 Care values B2 Reviewing own application of care values	Component 1 Understand human growth and development across life stages and the factors that affect it A1 Human growth and development across life stages A2 Factors affecting growth and development Investigate how individuals deal with life events B1 Different types of life event B2 Coping with change caused by life events Theory for Component 2 LAB—7 Care Values	
Component 2 LAA Services and Values		Understand the different types of health and social care services and barriers to accessing them A1 Health and social care services A2 Barriers to accessing services		
Component 3 Health and Wellbeing	Retrieval knowledge Revision techniques Long answer questions writing Data interpretation	Factors that affect health and wellbeing A1 Factors affecting health and wellbeing Interpreting health indicators B1 Physiological indicators B2 Lifestyle indicators Person-centred health and wellbeing improvement plans C1 Health and wellbeing improvement plans		<u><b>BTEC National Level 3 Extended Certificate Health and Social Care</b></u>  Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care  Unit 5: Meeting Individual Care and Support Needs  Unit 14: Physiological Disorders and their Care