



TALKING FUTURES PARENTS' CAREERS PRESENTATION

Monday 16th January 2023

talking
futures

Engaging parents in
young people's choices

What we're going to cover

- Introduction to education and careers options
 - How you can help your child make decisions that are right for them
 - The support we offer to help you and your child make decisions
 - Where you can find further information and support
 - Upcoming careers events and key contacts
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EDUCATION AND CAREERS OPTIONS AN OVERVIEW



What's next?

- Young people in England are required by law to stay in education or training until age 18.
- There are a range of options available from apprenticeships to A-levels and in some parts of the country, you could do a new T-level qualification.
- There is a lot to consider when making this decision - here is an overview of the options and things to think about.

Making choices

Your child's next step will help shape their options at age 16, 18 and beyond.

There are lots of options to choose from so think about these key questions with them to get started...

- Where do I want to get to?
- What's important to me?
- Where can I find out about my options?
- What is on offer locally?
- Who can help me find out more?

Teachers

Parents

What does life at 18 look like?

- Working full time
- Studying full time
- Combination of studying and working

Some options at age 16 that you might like to start exploring...

- A T-level is a two year course, which has been designed with employers to provide you with the right knowledge and skills to get started in a particular career e.g. Digital design, development and production or Design, surveying and planning for Construction
- Apprenticeships combine practical training in a paid job with study so you can earn while you learn
- A-levels are a two year course, usually you pick three subjects to study, which is equivalent to one T-level
- Other options available include BTECs, traineeships and more

What we offer

- At Idsall School, we offer a wide range of A level courses and a number of BTEC courses at Post 16 level. We are also hoping to offer a T Level in Construction in the future.
- A large proportion of students choose to remain at Idsall School after they complete Year 11.
- Some students choose courses at other local colleges such as Rodbaston, Telford or Shrewsbury.

**CAREERS
DECISION-MAKING
HOW CAN YOU
HELP?**



How can you help?

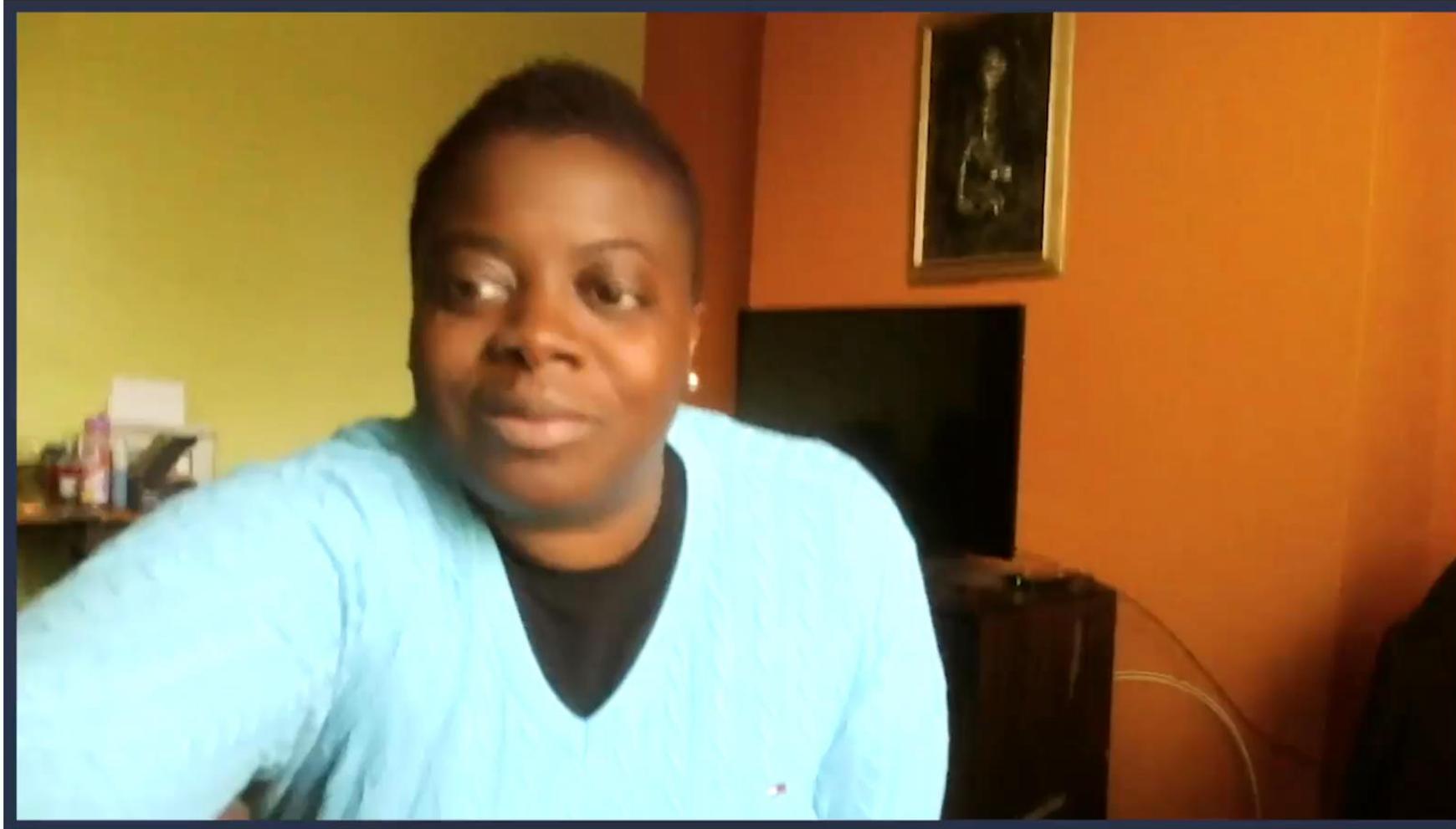
As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices.

Around half of our students who have completed surveys about Careers said that they spoke to family members about careers.

So how can you help them make decisions that are right for them?

- Talk regularly about careers, aspirations and interests
- Share your experiences, the choices you made and your skills with your child
- Encourage your child to be curious and work with them to research their options even if you don't know the answers yourself.

Supporting decision-making



How To Develop Career Curiosity

Career curiosity is a sustaining interest in the world of work. Developing this will motivate and help you navigate the changing landscape of opportunities.

BE INTERESTED IN PEOPLE

Discover their stories of how they got to where they are.

What is the one thing you can take away from the conversation.



BE A LEARNER IN LIFE

When you stop learning, you stop discovering.

The world of work is vast and changing.



BE AN INVESTIGATOR

Learn to ask good questions.

Not just what they do, but why they do it.



KEEP AN OPEN MIND

Don't limit yourself by past or experience.

Just because you didn't, doesn't mean you can't.

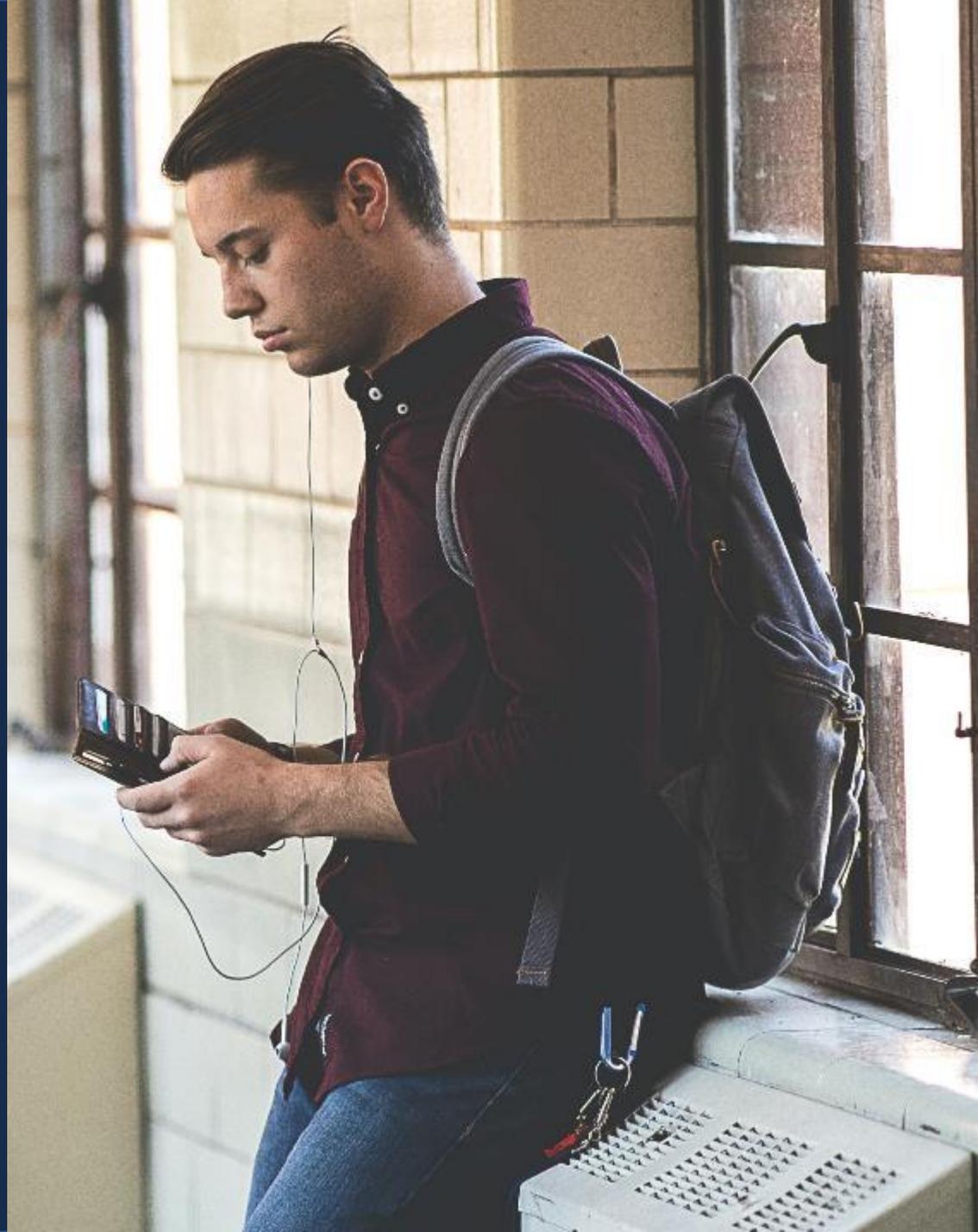


BE OPEN TO NEW OPPORTUNITIES

New hobby, project, interest or network.

Offer of work, change in role or new responsibility.

**CAREERS
DECISION-MAKING
HOW CAN WE
HELP?**



Our careers programme

- In Year 9
 - During the Autumn term, students participated in a number of ID lessons focussing on Careers and work sectors using materials created by Career Pilot and the University of Wolverhampton.
 - In the Spring term, students are invited to the following events:
 - A virtual Options presentation last Thursday by Ms Campbell
 - Subject sessions during lessons
 - Subject talks by subjects not offered before Year 10 in ID on Wednesday (Business/ Health & Social Care, Psychology & Construction).
 - They will also have access to:
 - A 'virtual careers fayre' website with links to HE, FE and Employer Career pages
 - Unifrog – an online Careers portal which can be accessed using students school email addresses
 - In the Summer term, students will participate in:
 - Employability skills workshops
 - University led workshops
 - A World of Work day where they can talk to employers/ employees

Year 7

In Year 7, students will:

- Learn about employability skills
- Learn about the changing world of work
- Challenge stereotypes in the world of work
- Learn about different career pathways
- Begin to use different sources of LMI

Year 8

In Year 8, students will:

- Develop employability skills
- Learn about University
- Consider a wide range of employment sectors including the voluntary sector
- Learn about equal opportunities in the workplace
- Begin to identify work sectors which are of interest to them

Year 9

In Year 9, students will:

- Explore local LMI in detail
- Learn about the range of Post 14 and Post 16 options available
- Develop decision making skills
- Investigate a wide range of employment sectors
- Have opportunities to speak to employers and employees about Careers

Year 10

In Year 10, students will:

- Develop financial capability skills to prepare for working life
- Develop the skills necessary to secure employment
- Understand the laws related to working life including rights and responsibilities
- Further consider LMI when identifying potential careers/ sectors of interest

Year 11

In Year 11, students will:

- Further develop Employability skills
- Learn about Post 16 and Post 18 Options
- Understand the skills and qualifications needed to achieve their career ambitions
- Learn about application processes
- Further develop decision making skills
- Prepare for the transition to Post 16 study

Year 12

In Year 12, students will

- Learn about the range of Post 18 opportunities
- Understand local LMI and how to use it when identifying opportunities
- Develop personal branding
- Develop the employability skills necessary to secure education or training Post 18
- Develop financial capability skills to manage Post 18 finances

Year 13

In Year 13, students will:

- Make decisions about Post 18 options
- Identify alternative routes
- Develop resilience
- Refine personal branding
- Further develop skills necessary to secure employment or educational opportunities

Year 7

Warburtons Enterprise Challenge Day
What's My Line? Employee encounters
What is University? Workshop
Harper Adams – From Farm to Pizza

Year 8

Skills Builder Challenge Day
University of Chester 'Career Mystery' Workshop
Alumni/ Employer 'Speed dating' event
Virtual University Tour
Harper Adams – Half the world to Eat your Breakfast

Year 9

Enterprise Day
Skill Builder Challenge Day
WOW Day
University of Wolverhampton – Knowledge Curriculum
Virtual Careers Fayre
Post 14 Options Presentations
Individual Career discussion with Tutors/ LMs/ SLT

Year 10

Mock Interviews
CV Writing Workshop
Application/ Personal Statement Workshop
Work Place experience – Sector Safaris
What are Apprenticeships? Workshop
University of Wolverhampton – Knowledge Curriculum
Alumni Presentations

Year 11

Post 16 Options Presentations
HE/ FE Careers Fayre
Apprenticeship Presentation
Vocational Routes Presentation
University of Wolverhampton – Knowledge Curriculum
Individual Careers Guidance Interview (M Lawrence)

Year 12

Individual Careers Guidance Interviews (YETI)
Post 18 Options Presentations
UCAS Presentation & Workshops
Apprenticeship Workshop
Employer workshops
Mock Interviews
Employability Skills workshops
University Campus visit

Year 13

Personal Statement support workshops
Life at University workshops
University Finance workshops
Mock selection centre

Who can help you and your child

- Mrs Kendall – Careers Leader
 - Miss Whitehouse – Year 9 Learning Manager
 - Ms Campbell – Deputy Head (with regard to Options choices)
 - Miss Oldnall, Mrs Doherty, Miss Webster, Miss Gubbins, Mrs Courtman, Miss Scott-Ison, Mr Pritchard, Mr Brayshaw - Form Tutors
 - PP Champions
 - Mrs Barrass – SEND students
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Information we provide

We provide students with access to a wide range of Careers information

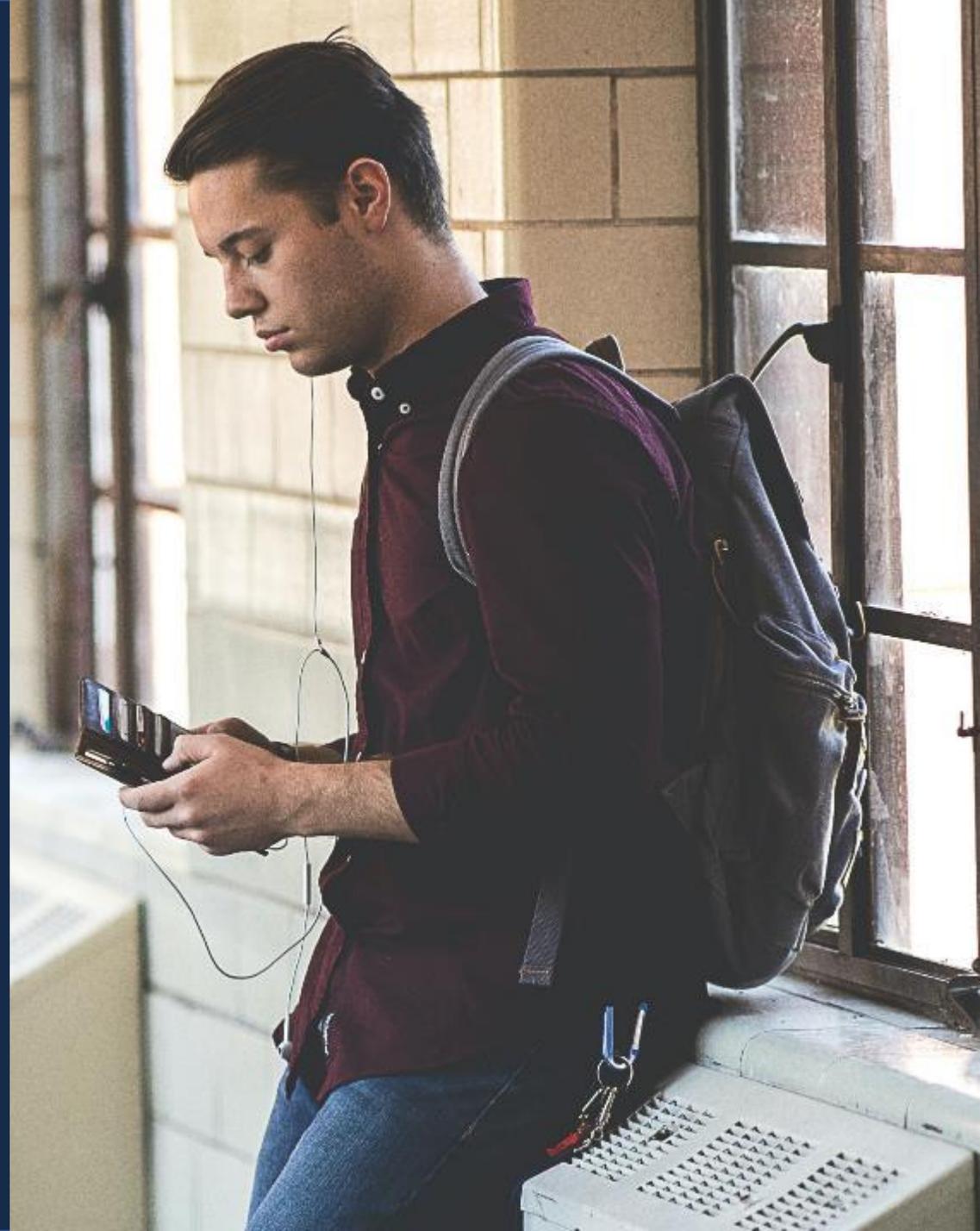
- Careers software – [Unifrog](#) and [iCould](#)
 - Skillsbuilder lessons in Tutor time
 - Workshops from Aspire to HE
 - Careers lessons in the ID programme
 - Careers pages for Students, Parents and Employers on the school [website](#)
 - [The Virtual Careers Fayre](#)
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How we develop our programme

We have developed our programme over the past few years and continue to review and refine our Careers provision in response to the changing landscape and feedback from students and parents.

We are always keen to hear from all participants and would welcome your comments and questions to enable us to continue to improve the support that we can give to our students. This is particularly true with regard to the virtual offer available this year.

CAREERS
DECISION-MAKING
FINDING FURTHER
INFORMATION



Using Talking Futures

- Talking Futures has a range of resources to help you do further research and develop your careers conversations:
- Activities to try at home include:
 - Using the [Idsall family action plan](#) to map out what you will do to explore the different options.
 - A conversation starter activity to prompt your discussions with your child.
 - A Skills Builder Challenge activity to help you to discuss the skills needed to be successful in the workplace.
- Resources and information including the films you've seen in this session plus more information on the routes available and external sites that can provide more detail.

FAMILY ACTION PLAN



Engaging parents in young people's choices

My child has a few things they like in school/college and has a bit of an idea what to do next

Explore their ideas in a bit more detail and see if they can find a few options they would like to focus on

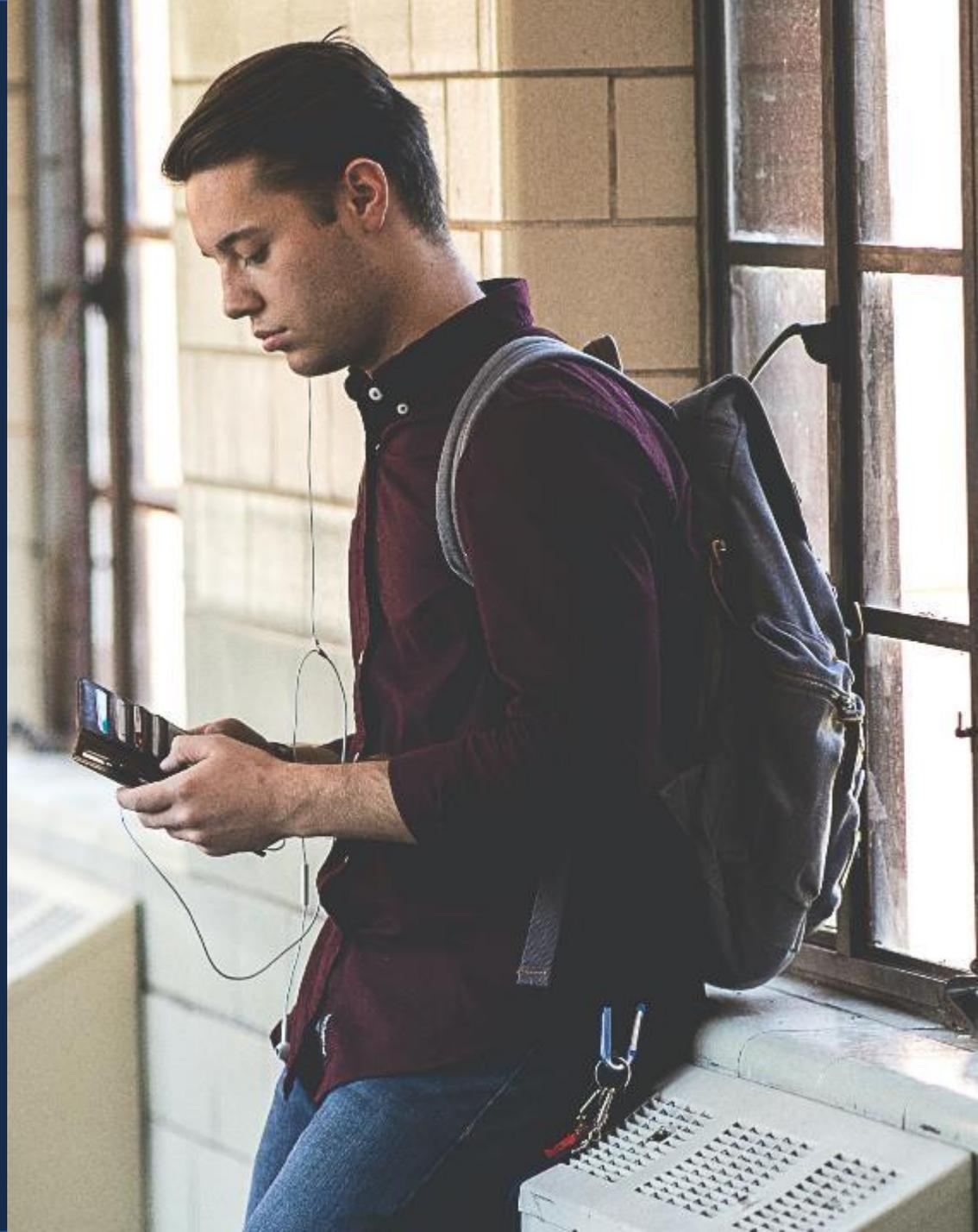
What	When	Reflection	Completed
Discuss what subjects your child likes in school/college . Spend some time looking into where these subjects might lead to, using the Careerpilot website for instance	Before Parents Evening on Thursday 26/1/23	Which sectors and jobs have you discovered? Is there one in particular your child finds more appealing?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Find out more about three occupations within those sectors on the National Careers Service website including skills & qualifications required	Before Parents Evening on Thursday 26/1/23	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Consider exploring more options based on their skills and interests , for example by encouraging them to use the Career planner tool on the Prospects website	Before submitting the Options form on 17/2/23	Which sectors and careers have you discovered? Had you thought about them before? If not, repeat action two with the new options you have discovered.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Attend a careers event or activity at school/college and take this action plan with you to find out how staff can help you explore the options further	Year 9 Parents Evening	What did you find out? Have you identified who can support you in your child's school/college?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Look through the Options booklet and curriculum maps on the school website.			<input type="checkbox"/> Yes <input type="checkbox"/> No
Use Unifrog to investigate job sectors and further study options.			<input type="checkbox"/> Yes <input type="checkbox"/> No

Explore more on Talking Futures Find out more information the [Resources for parents section](#) and explore the post 16 [education and careers options](#).

Sites to try for more information

- nationalcareers.service.gov.uk
 - apprenticeships.gov.uk
 - tlevels.gov.uk
 - Unifrog.org
 - careerpilot.org.uk
 - Icould.com (auto-correct can change this to icloud)
 - Aspiretohe.co.uk
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CAREERS DECISION-MAKING WHAT NEXT?



Upcoming careers events

For Parents

- Today – Some ideas to help to start the conversation between you and your child
- Thursday 26th January – Year 9 Parents evening

For Students

- From Monday 16th January to Friday 21st January
- Subject sessions for your child

17th February 2023 - Options deadline

Conversation Starters – it can be difficult to know where to begin, why not try these ideas?

Questions for Parents to ask Students

- What do you ENJOY most in and out of school / college?
- What is your favourite SUBJECT? Do you know what kind of jobs are related to these subjects?
- Who can help you at school / college with questions about CAREERS? Is there a Careers Leader, Careers Advisor or Head of Careers?
- What sort of ENVIRONMENT would you like to work in? An office / in a big team / independently / outside?
- My path has included (education, apprenticeship, university, work, homemaking etc). Is there anything that SURPRISES you or you want to know more about?

Conversation Starters – it can be difficult to know where to begin, why not try these ideas?

Questions for Students to ask Parents

- What do you ENJOY doing most at home, work, with friends or family?
- What do you think your TALENTS are / you are good at?
- Do you know anyone who's completed an APPRENTICESHIP? What did they tell you about it?
- What did you want to be when you were 10 YEARS OLD?
- If money wasn't a factor what would be your DREAM JOB?

A Family Challenge – What skills do you need to succeed?

Organise a game of 'Who Am I' with your family.

- Each member of the family writes three famous people's names to put in a bowl.
- Take it in turns to pick a name, describe clearly the person without saying their name and see if your family can guess who it is.
- How many names people can guess in one minute?

- What skills are you developing?
- What were you good at as a family?
- How do you use these skills at work?
- What jobs might they be particularly useful for?

A Family Challenge – What skills do you need to succeed?



Your child will be familiar with the Universal Skills Framework through their Skills Builder sessions in morning registration.

You can find more ideas for a family challenges on their home learning site <https://www.skillsbuilder.org/homelearning/skills-challenges>

You can contact

Mrs Kendall –

careers@idsall.shropshire.sch.uk

Or the general school email -

info@idsall.shropshire.sch.uk
