



Information regarding the admission of disabled persons as pupils (Section 69 – Children’s and Families Act 2014)

Idsall School’s admissions at the start of each academic year are managed by Shropshire Local Authority.

Mid-year transfers are managed by the school with the support of Shropshire Local Authority.

Admission

The admission of a child with an EHCP follows the agreed procedures under the Children and Families Act 2014.

Children with SEND who are identified at SEN Support but do not have an EHCP go through the normal annual admissions process.

Admissions are covered by the Equality Act 2010 which applies to all schools – schools must not discriminate against disabled children and young people seeking admission to the school as a pupil.

Equality of provision

Idsall will make *reasonable adjustments* for disabled young people who apply to Idsall – the key is forward planning and ‘thinking ahead’ to prevent any disadvantage and give equality of opportunity.

Curriculum access

Reasonable adjustments can be made to the curriculum in academic and practical subjects (including PE and Design) to support individual student’s needs.

Upon being offered a place at Idsall early discussions will then take place with health professionals, parents and the individual student to ensure that we are able to forward plan in the best way possible in making such changes for an individual student.

Building accessibility

Idsall has a very large floor 'footprint', although much of the school is on one level it does extend a considerable distance from 1 end of the building to the other.

Where students have a physical disability there is ramped access within the internal body of the school.

Careful classroom timetabling is put in place to ensure a student who has a disability is appropriately set within the main body of the school and not in the outside classrooms that do not have ramped facilities.

The school has clearly marked areas/steps to support visual impairment.

The school has induction looping within several main areas of the school including the main hall, Lecture Theatre, B1 and B2 for those students who have a hearing disability.

The school has an accessible toilet which includes handrails and emergency alarm system.

The school has a mini-bus suitable for transporting a student in a wheelchair to external events/sporting fixtures.