



# TALKING FUTURES PARENTS' CAREERS PRESENTATION

21<sup>st</sup> June 2021



Engaging parents in  
young people's choices

## What we're going to cover

- Introduction to education and careers options
- How you can help your child make decisions that are right for them
- The support we offer to help you and your child make decisions
- Where you can find further information and support
- Upcoming careers events and key contacts

# EDUCATION AND CAREERS OPTIONS

## AN OVERVIEW



## What's next?

- Young people in England are required by law to stay in education or training until age 18.
- There are a range of options available from apprenticeships to A-levels and in some parts of the country, you could do a new T-level qualification.
- There is a lot to consider when making this decision - here is an overview of the options and things to think about.

## Post 16 options

### Making choices

Your child's next step will help shape their options at age 16, 18 and beyond.

There are lots of options to choose from so think about these key questions with them to get started...

- Where do I want to get to?
- What's important to me?
- Where can I find out about my options?
- What is on offer locally?
- Who can help me find out more?

Teachers

Parents

### What does life at 18 look like?

- Working full time
- Studying full time
- Combination of studying and working

### Some options at age 16 that you might consider...

- A T-level is a two year course, which has been designed with employers to provide you with the right knowledge and skills to get started in a particular career e.g. Digital design, development and production or Design, surveying and planning for Construction
- Apprenticeships combine practical training in a paid job with study so you can earn while you learn
- A-levels are a two year course, usually you pick three subjects to study, which is equivalent to one T-level
- Other options available include BTECs, traineeships and more

## What we offer

- At Idsall School, we offer a wide range of A level courses and a growing number of BTEC courses at Post 16 level.
- A large proportion of students choose to remain at Idsall School after they complete Year 11.
- Some students choose courses at other local colleges such as Rodbaston, Telford or Shrewsbury.

## What else?

- Apprenticeships – very competitive and at lots of levels
  - <https://amazingapprenticeships.com/resources/>
  - <https://vimeo.com/151121127>
- T levels – new but more are becoming available
  - <https://www.youtube.com/watch?v=KBGVopFzq5M>
  - <https://www.tlevels.gov.uk/students>

# CAREERS DECISION-MAKING HOW CAN YOU HELP?



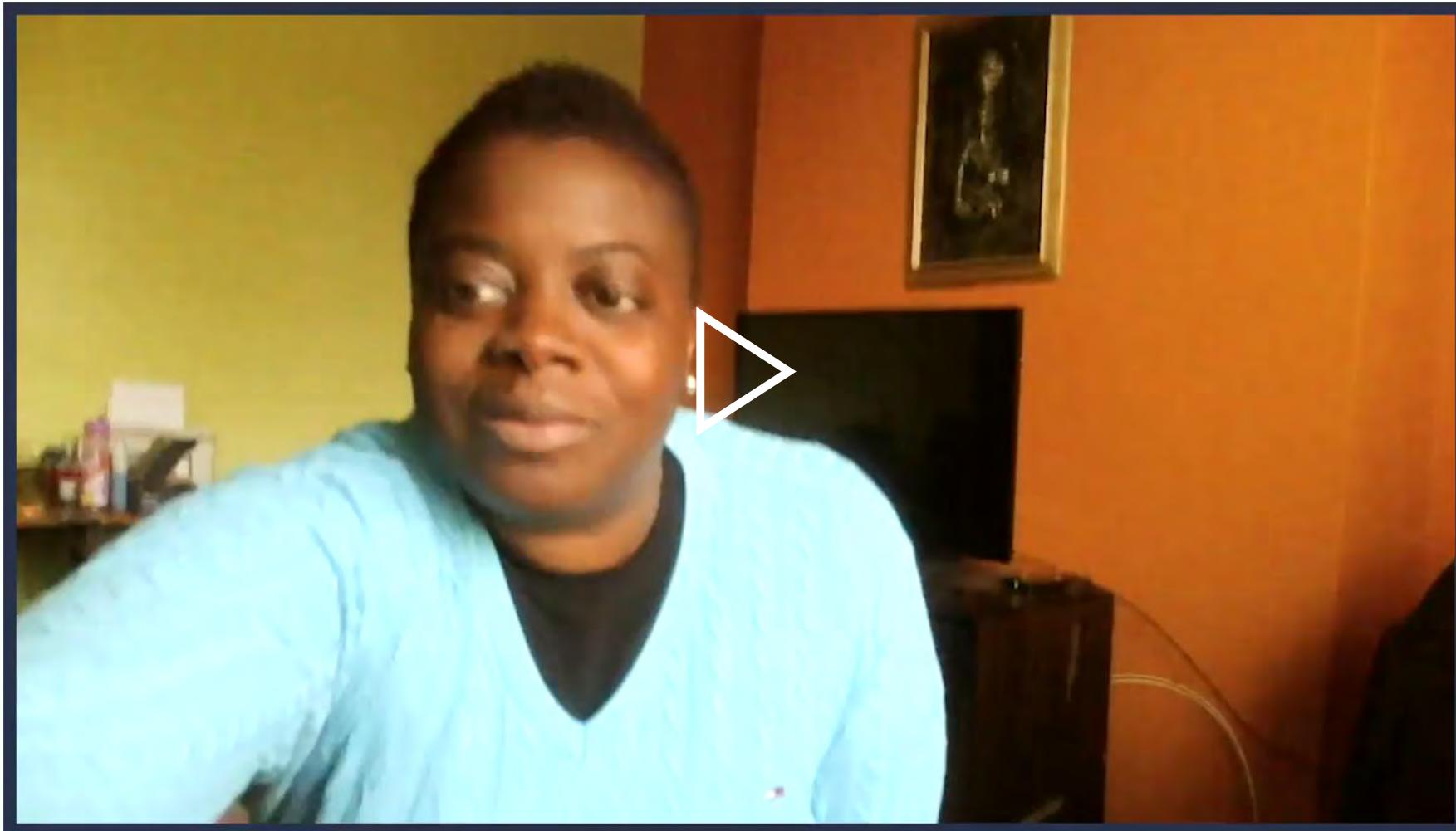
## How can you help?

As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices. Around half of the students who recently completed a survey about Careers said that they spoke to family members about careers.

So how can you help them make decisions that are right for them?

- Talk regularly about careers, aspirations and interests as part of everyday conversation, not just at key decision-making points.
- Share your experiences, the choices you made and your skills with your child, whether you currently are in work, you are a full-time parent, you are seeking work or you are retraining.
- Encourage your child to be curious and work with them to research their options even if you don't know the answers yourself.

## Supporting decision-making



# How To Develop Career Curiosity

Career curiosity is a sustaining interest in the world of work. Developing this will motivate and help you navigate the changing landscape of opportunities.



## OUR TIPS

- Speak to a career advisor to explore new areas and challenge your thinking.
- Read outside your normal areas of interest.
- Invest in you through upskilling or self development.
- Develop your social networking skills to build exposure to new people and ideas.

*"I have no special talents. I am only passionately curious."*  
~ Albert Einstein

# CAREERS DECISION-MAKING HOW CAN WE HELP?



## The support we offer

# Our careers programme

- In Year 10 and 11
  - During the Summer term of Year 10, students will be
    - Completing a series of lessons in ID about Post 16 options and future careers which have been written by the University of Wolverhampton.
    - Having an assembly by Miss Smith about Idsall Sixth Form.
    - Given the opportunity to interact with the Marches Hub Virtual Careers Fair taking place on 8<sup>th</sup> July
    - Participating in a Skills Builder Challenge day to develop their employability skills
    - Given the opportunity to participate in Virtual Work Experience with Reed or the Careers and Enterprise Company
  - They will also have access to:
    - The 'Idsall Virtual Careers Fayre' [website](#) with links to HE, FE and Employer Career pages
    - Unifrog – an online Careers portal which can be accessed using students school email addresses
  - In the Autumn term, students will participate in:
    - Employability skills workshops
    - FE provider led workshops
    - A face-to-face Careers Fayre where they can talk to employers/ employees and Universities (COVID permitting)

## The support we offer

# Virtual Work Experience

	<b>Morning (AM)</b>	<b>Afternoon (PM)</b>
<b>Monday</b>	Meet the Chairman and Managing Director, introduction to REED and company research	
<b>Tuesday</b>	Sales department	Marketing department
<b>Wednesday</b>	Finance department	Learning and development department
<b>Thursday</b>	REED recruitment: completing a mock CV	Planning your final presentation
<b>Friday</b>	Completing, practising and delivering your final presentation	

## Who can help you and your child

- Mrs Kendall – Careers Leader
- Ms Pascoe – Work Experience coordinator
- Mrs Lawrence – Careers Adviser (in school on Thursdays or by email)
- Mr Baldwin – Year 10 Learning Manager
- Mr Thomas – Assistant Head
- Mrs Halford – PP Champion
- Ms Cork – SEND students

## The support we offer

### Information we provide

We provide students with access to a wide range of Careers information

- Careers software – Unifrog
- Skillsbuilder lessons in Tutor time
- Careerometer – LMI calculator
- Workshops from Aspire to HE
- Careers lessons in the ID programme
- Careers pages for Students, Parents and Employers on the school website
- Additional Virtual Careers Fayre microsite and dedicated Sixth Form information on the website

## How we develop our programme

We have developed our programme over the past few years and continue to review and refine our Careers provision in response to the changing landscape and feedback from students and parents.

We are always keen to hear from all participants and would welcome your comments and questions to enable us to continue to improve the support that we can give to our students. This is particularly true with regard to the virtual offer available this year.

# CAREERS DECISION-MAKING **FINDING FURTHER INFORMATION**



## Exploring the options further

### Using Talking Futures

- Talking Futures has a range of resources to help you do further research and develop your careers conversations:
- Activities to try at home include:
  - Using the family action plan to map out what you will do to explore the different options.
  - A conversation starter activity to prompt your discussions with your child.
- Resources and information including the films you've seen in this session plus more information on the routes available and external sites that can provide more detail.

[www.talkingfutures.org.uk/parents/](http://www.talkingfutures.org.uk/parents/)

## Sites to try for more information

- [nationalcareers.service.gov.uk](https://nationalcareers.service.gov.uk)
- [apprenticeships.gov.uk](https://apprenticeships.gov.uk)
- [tlevels.gov.uk](https://tlevels.gov.uk)
- [Unifrog.org](https://Unifrog.org)
- [careerpilot.org.uk](https://careerpilot.org.uk)
- [Icould.com](https://Icould.com) (auto-correct can change this to icloud)
- [Aspiretohe.co.uk](https://Aspiretohe.co.uk)

# CAREERS DECISION-MAKING **WHAT NEXT?**



## Upcoming careers events

From now until January there will be lots of Taster events and Open evenings at local colleges.

- We all hope that these will be ‘Live’ next term.
- Most happen in October and November.
- At Idsall, we hope to combine this with a live Careers Fayre.

Some open events can be accessed ‘On Demand’ such as Shrewsbury Colleges group.

Others are virtual such as Telford College on 23<sup>rd</sup> June from 5.30-7.30pm

8<sup>th</sup> July – The Marches Virtual Careers Fair (this will be live from 10am – 3pm, then on demand for 6 months)

## Careers Interviews

From now until January every student will have a one to one meeting with Mel Lawrence.

Mel is a fully qualified, CDI registered, Careers Adviser who provides impartial advice and guidance to all Year 11 students.

We hope that she will have seen everyone by January and she will then be able to support students who are still unsure about their next steps.

Parents will have an email prior to the appointment to help you to begin the conversations.

Students will receive a copy of their action plan via email and it will be uploaded to Unifrog for you to access there too.

## Conversation Starters – it can be difficult to know where to begin, why not try these ideas?

### Questions for Parents to ask Students

- What do you ENJOY most in and out of school / college?
- What is your favourite SUBJECT? Do you know what kind of jobs are related to these subjects?
- Who can help you at school / college with questions about CAREERS? Is there a Careers Leader, Careers Advisor or Head of Careers?
- What sort of ENVIRONMENT would you like to work in? An office / in a big team / independently / outside?
- My path has included (education, apprenticeship, university, work, homemaking etc). Is there anything that SURPRISES you or you want to know more about?

## **Conversation Starters – it can be difficult to know where to begin, why not try these ideas?**

### **Questions for Students to ask Parents**

- What do you ENJOY doing most at home, work, with friends or family?
- What do you think your TALENTS are / you are good at?
- Do you know anyone who's completed an APPRENTICESHIP? What did they tell you about it?
- What did you want to be when you were 10 YEARS OLD?
- If money wasn't a factor what would be your DREAM JOB?

## A Family Challenge – What skills do you need to succeed?

Organise a game of 'Who Am I' with your family.

- Each member of the family writes three famous people's names to put in a bowl.
- Take it in turns to pick a name, describe clearly the person without saying their name and see if your family can guess who it is.
- How many names people can guess in one minute?

- What skills are you developing?
- What were you good at as a family?
- How do you use these skills at work?
- What jobs might they be particularly useful for?

## A Family Challenge – What skills do you need to succeed?



Your child will be familiar with the Universal Skills Framework through their Skills Builder sessions in morning registration.

You can find more ideas for a family challenges on their home learning site

<https://www.skillsbuilder.org/homelearning/skills-challenges>

Got questions?

## You can contact

Mrs Kendall – [careers@idsall.shropshire.sch.uk](mailto:careers@idsall.shropshire.sch.uk)

Or the general school email - [info@idsall.shropshire.sch.uk](mailto:info@idsall.shropshire.sch.uk)

Or direct to Mel Lawrence - [M.lawrence@williambrookes.com](mailto:M.lawrence@williambrookes.com)