



# TALKING FUTURES PARENTS' CAREERS PRESENTATION

18<sup>th</sup> January 2021

talking  
futures

Engaging parents in  
young people's choices

## What we're going to cover

- Introduction to education and careers options
  - How you can help your child make decisions that are right for them
  - The support we offer to help you and your child make decisions
  - Where you can find further information and support
  - Upcoming careers events and key contacts
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# EDUCATION AND CAREERS OPTIONS AN OVERVIEW



### What's next?

- Young people in England are required by law to stay in education or training until age 18.
  - There are a range of options available from apprenticeships to A-levels and in some parts of the country, you could do a new T-level qualification.
  - There is a lot to consider when making this decision - here is an overview of the options and things to think about.
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## Making choices

Your child's next step will help shape their options at age 16, 18 and beyond.

There are lots of options to choose from so think about these key questions with them to get started...

- Where do I want to get to?
- What's important to me?
- Where can I find out about my options?
- What is on offer locally?
- Who can help me find out more?

Teachers

Parents

## What does life at 18 look like?

- Working full time
- Studying full time
- Combination of studying and working

## Some options at age 16 that you might like to start exploring...

- A T-level is a two year course, which has been designed with employers to provide you with the right knowledge and skills to get started in a particular career e.g. Digital design, development and production or Design, surveying and planning for Construction
- Apprenticeships combine practical training in a paid job with study so you can earn while you learn
- A-levels are a two year course, usually you pick three subjects to study, which is equivalent to one T-level
- Other options available include BTECs, traineeships and more

### What we offer

- At Idsall School, we offer a wide range of A level courses and a growing number of BTEC courses at Post 16 level.
  - A large proportion of students choose to remain at Idsall School after they complete Year 11.
  - Some students choose courses at other local colleges such as Rodbaston, Telford or Shrewsbury.
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**CAREERS  
DECISION-MAKING  
HOW CAN YOU  
HELP?**



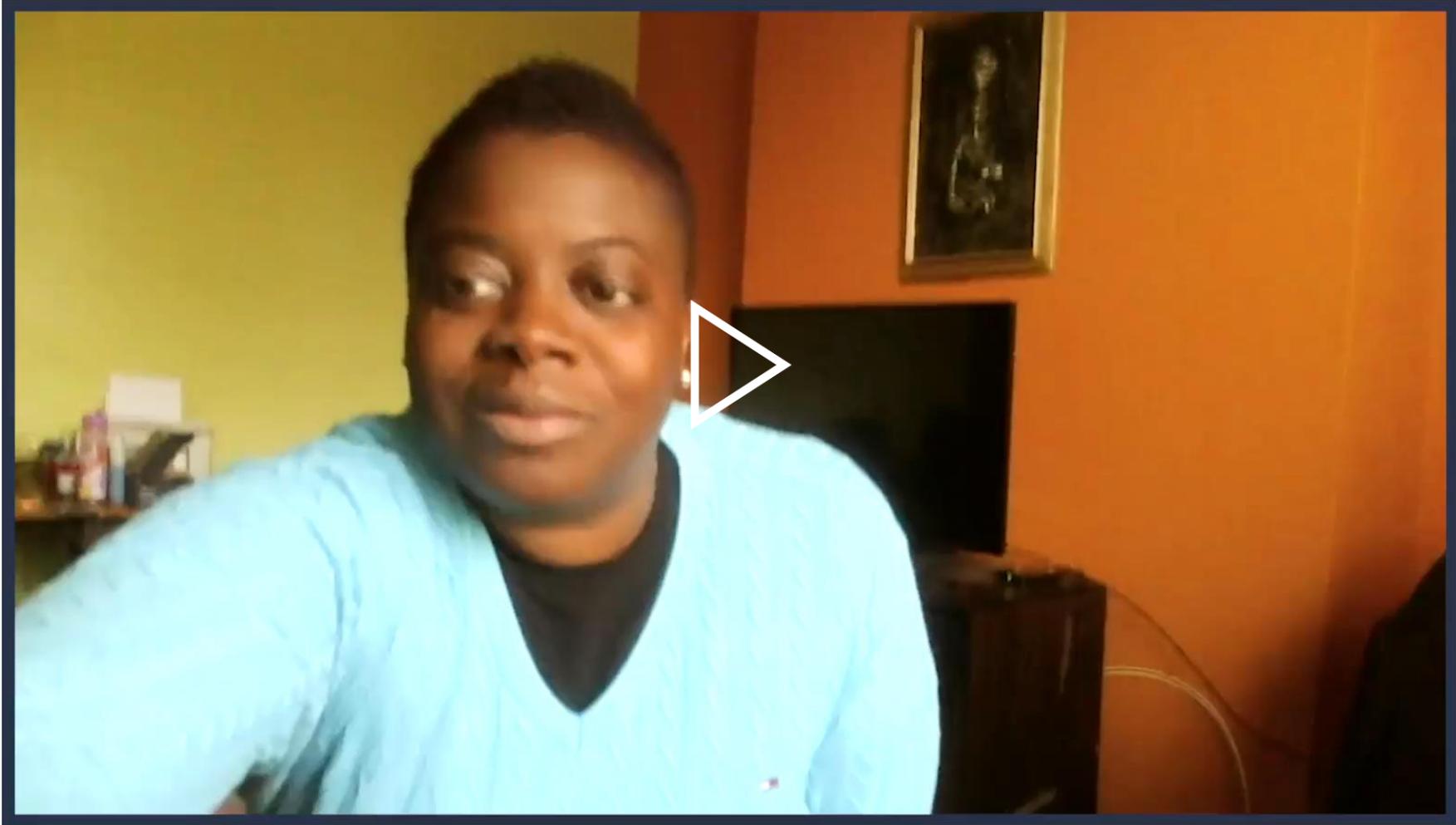
### How can you help?

As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices. Around half of the students who recently completed a survey about Careers said that they spoke to family members about careers.

So how can you help them make decisions that are right for them?

- Talk regularly about careers, aspirations and interests as part of everyday conversation, not just at key decision-making points.
  - Share your experiences, the choices you made and your skills with your child, whether you currently are in work, you are a full-time parent, you are seeking work or you are retraining.
  - Encourage your child to be curious and work with them to research their options even if you don't know the answers yourself.
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Supporting decision-making



# How To Develop Career Curiosity

Career curiosity is a sustaining interest in the world of work. Developing this will motivate and help you navigate the changing landscape of opportunities.

## BE INTERESTED IN PEOPLE

Discover their stories of how they got to where they are.

What is the one thing you can take away from the conversation.

## BE A LEARNER IN LIFE

When you stop learning, you stop discovering.

The world of work is vast and changing.

## BE AN INVESTIGATOR

Learn to ask good questions.

Not just what they do, but why they do it.

## KEEP AN OPEN MIND

Don't limit yourself by past or experience.

Just because you didn't, doesn't mean you can't.

## BE OPEN TO NEW OPPORTUNITIES

New hobby, project, interest or network.

Offer of work, change in role or new responsibility.

## OUR TIPS



Speak to a career advisor to explore new areas and challenge your thinking.



Invest in you through upskilling or self development.



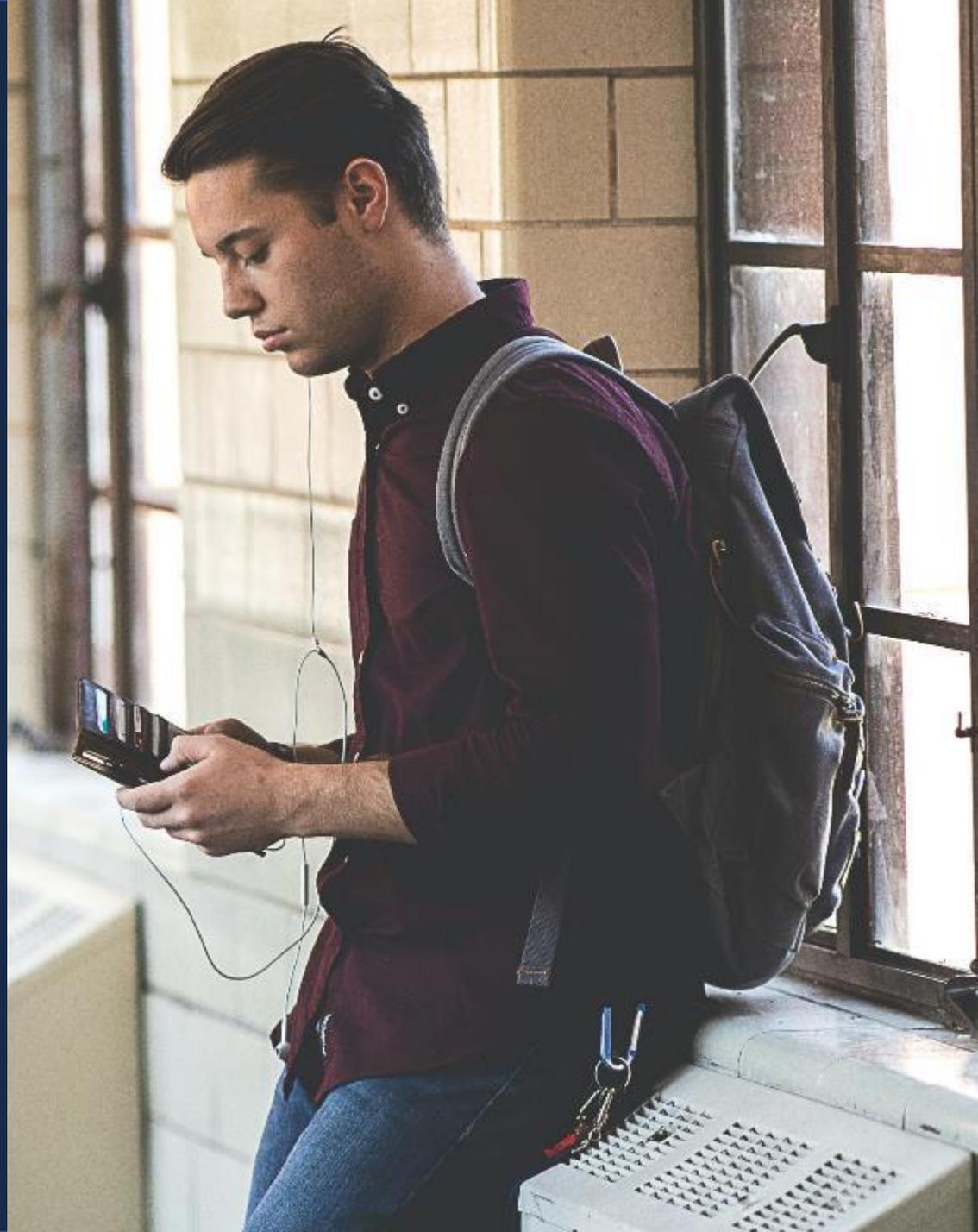
Read outside your normal areas of interest.



Develop your social networking skills to build exposure to new people and ideas.

*"I have no special talents. I am only passionately curious."*  
~ Albert Einstein

**CAREERS  
DECISION-MAKING  
HOW CAN WE  
HELP?**



# Our careers programme

- In Year 9
    - During the Autumn term, students participated in a number of ID lessons focussing on Careers and work sectors including a LMI workshop and a briefing by Mr Crichton on Post 14 Options
    - In the Spring term, students are invited to the following events:
      - A virtual Options presentation
      - Virtual Lunchtime subject drop in sessions
      - Virtual one-to-one tutor meetings to discuss options
    - They will also have access to:
      - A dedicated website including subject specific information and presentations
      - A 'virtual careers fayre' website with links to HE, FE and Employer Career pages
      - Unifrog – an online Careers portal which can be accessed using students school email addresses
    - In the Summer term, students will participate in:
      - Employability skills workshops
      - University led workshops
      - A World of Work day where they can talk to employers/ employees
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## Milestones and Learning Outcomes

### Year 7

In Year 7, students will:

- Learn about employability skills
- Learn about the changing world of work
- Challenge stereotypes in the world of work
- Learn about different career pathways
- Begin to use different sources of LMI

### Year 8

In Year 8, students will:

- Develop employability skills
- Learn about University
- Consider a wide range of employment sectors including the voluntary sector
- Learn about equal opportunities in the workplace
- Begin to identify work sectors which are of interest to them

### Year 9

In Year 9, students will:

- Explore local LMI in detail
- Learn about the range of Post 14 and Post 16 options available
- Develop decision making skills
- Investigate a wide range of employment sectors
- Have opportunities to speak to employers and employees about Careers

### Year 10

In Year 10, students will:

- Develop financial capability skills to prepare for working life
- Develop the skills necessary to secure employment
- Understand the laws related to working life including rights and responsibilities
- Further consider LMI when identifying potential careers/ sectors of interest

### Year 11

In Year 11, students will:

- Further develop Employability skills
- Learn about Post 16 and Post 18 Options
- Understand the skills and qualifications needed to achieve their career ambitions
- Learn about application processes
- Further develop decision making skills
- Prepare for the transition to Post 16 study

## Key Events and Experiences

### Year 7

Skills Builder Challenge Day  
What's My Line? Employee encounters  
What is University? Workshop  
Harper Adams – From Farm to Pizza

### Year 8

Skills Builder Challenge Day  
University of Chester 'Career Mystery' Workshop  
Alumni/ Employer 'Speed dating' event  
Virtual University Tour  
Harper Adams – Half the world to Eat your Breakfast

### Year 9

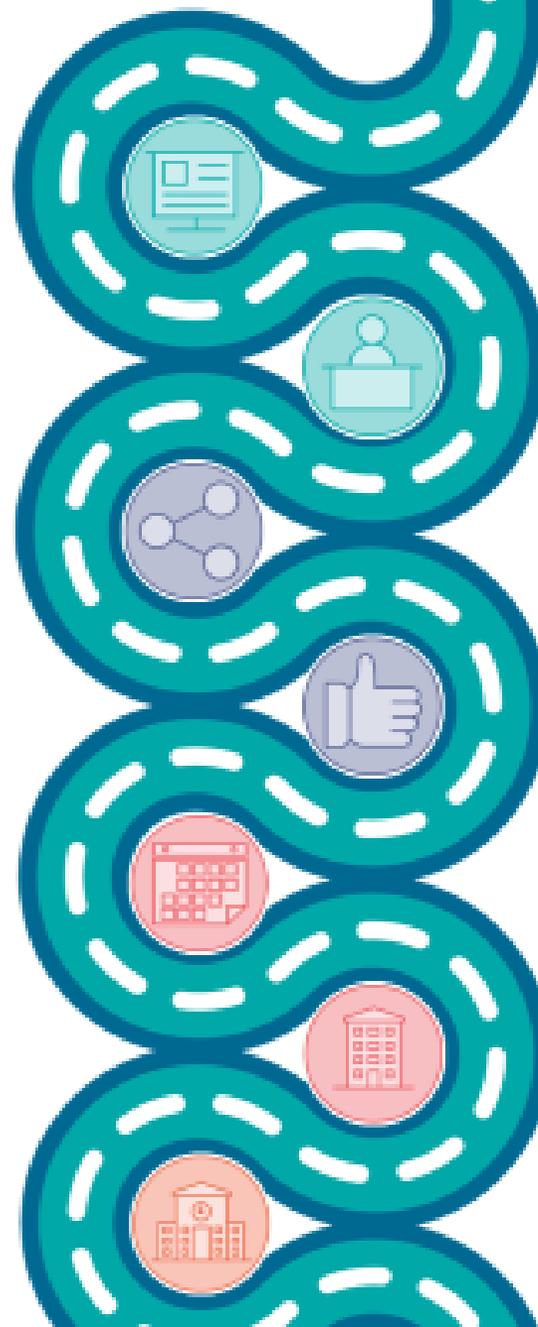
Enterprise Day  
Skill Builder Challenge Day  
WOW Day  
University of Wokerhampton - Presentation  
TLG – LMI Workshops  
Virtual Careers Fayre  
Post 14 Options Presentations  
Individual Career discussion with Tutors

### Year 10

Mock Interviews  
CV Writing Workshop  
Application/ Personal Statement Workshop  
Virtual Work Experience  
What are Apprenticeships? Workshop  
Alumni Presentations

### Year 11

Post 16 Options Presentations  
HE/ FE Careers Fayre  
Apprenticeship Presentation  
Vocational Routes Presentation  
University of Wokerhampton – Presentation  
Individual Careers Guidance Interview (M Lawrence)



## Who can help you and your child

- Mrs Kendall – Careers Leader
  - Mr Fisher – Year 9 Learning Manager
  - Mr Crichton – Deputy Head (with regard to Options choices)
  - Form Tutors – Mr Bell, Mr Gregory, Mrs Hazelstrine, Mrs Pugh, Mrs White, Mrs Donoghue, Mr Thursz, Miss Lowndes
  - Mrs Sismanovic – PP Champion
  - Ms Cork – SEND students
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### Information we provide

We provide students with access to a wide range of Careers information

- Careers software – Unifrog, Start profile and Kudos
  - Skillsbuilder lessons in Tutor time
  - Careerometer – LMI calculator
  - Workshops from Aspire to HE
  - Careers lessons in the ID programme
  - Careers pages for Students, Parents and Employers on the school website
  - Additional websites for Year 9 Options and the Virtual Careers Fayre
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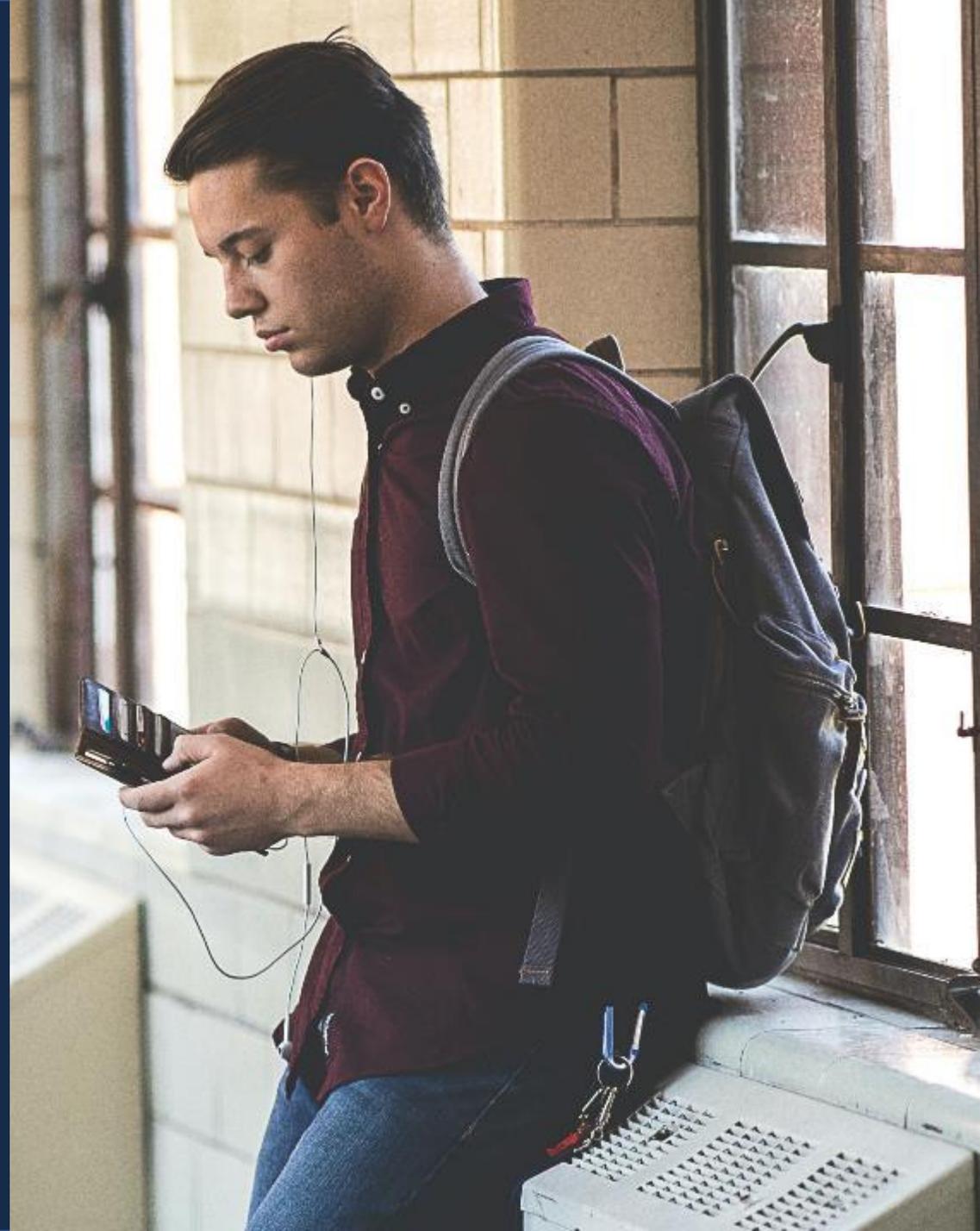
## How we develop our programme

We have developed our programme over the past few years and continue to review and refine our Careers provision in response to the changing landscape and feedback from students and parents.

We are always keen to hear from all participants and would welcome your comments and questions to enable us to continue to improve the support that we can give to our students. This is particularly true with regard to the virtual offer available this year.

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**CAREERS**  
**DECISION-MAKING**  
**FINDING FURTHER**  
**INFORMATION**



# Using Talking Futures

- Talking Futures has a range of resources to help you do further research and develop your careers conversations:
- Activities to try at home include:
  - Using the Idsall family action plan to map out what you will do to explore the different options.
  - A quiz to complete as a family.
  - A conversation starter activity to prompt your discussions with your child.
  - A Skills Builder Challenge activity to help you to discuss the skills needed to be successful in the workplace.
- Resources and information including the films you've seen in this session plus more information on the routes available and external sites that can provide more detail.

[www.talkingfutures.org.uk/parents/](http://www.talkingfutures.org.uk/parents/)

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# FAMILY ACTION PLAN



## My child has a few things they like in school/college and has a bit of an idea what to do next

Explore their ideas in a bit more detail and see if they can find a few options they would like to focus on

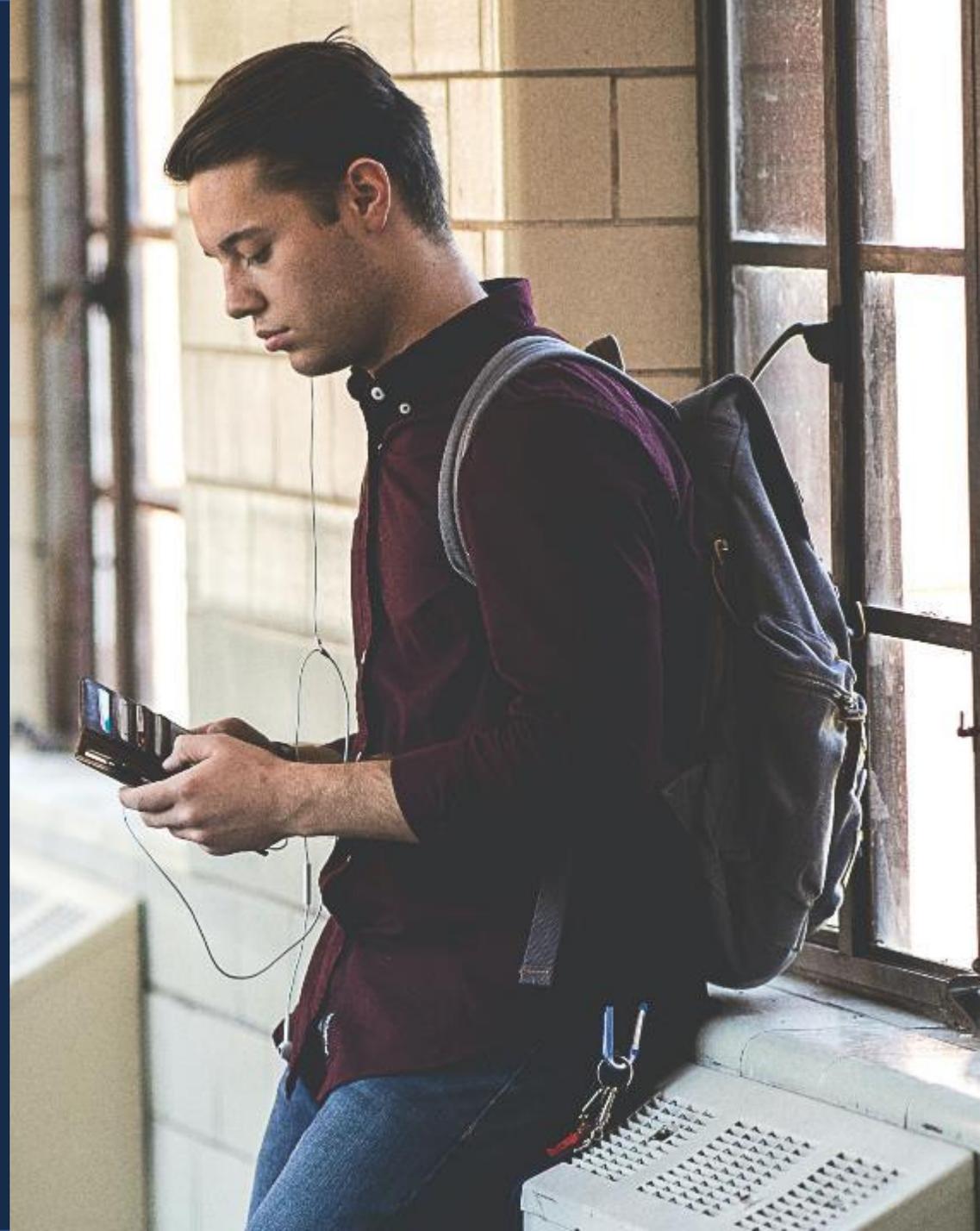
What	When	Reflection	Completed
Discuss what subjects your child likes in school/college. Spend some time looking into where these subjects might lead to, using the <a href="#">Careerpilot website</a> for instance	Between today and Parents Evening on 4/2/21	Which sectors and jobs have you discovered? Is there one in particular your child finds more appealing?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Find out more about three occupations within those sectors on the <a href="#">National Careers Service website</a> including skills & qualifications required	Before Parents Evening on 4/2/21	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Consider exploring more options based on their skills and interests, for example by encouraging them to use the Career planner tool on the <a href="#">Prospects website</a>	Between today and Options deadline on 26/2/21	Which sectors and careers have you discovered? Had you thought about them before? If not, repeat action two with the new options you have discovered.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Attend a careers event or activity at school/college and take this action plan with you to find out how staff can help you explore the options further	Attend the Online briefing on 21/1/21 and discuss Careers at Parents Evening	What did you find out? Have you identified who can support you in your child's school/college?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Encourage your child to attend three (or more) lunchtime Q&A sessions with Option subjects that interest them.	Between 25/2/21 and 12/2/21	Does the subject match their expectations? Is the method of assessment suitable?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Ensure your child completes a one-to-one interview with the Tutor of Mrs Sismanovic	Between 26/2/21 and 12/2/21	Did the conversation help to make up your mind? Did your tutor include any ideas you had not considered?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Explore more on Talking Futures Find out more information the [Resources for parents section](#) and explore the post 16 [education and careers options](#).

## Sites to try for more information

- [nationalcareers.service.gov.uk](https://nationalcareers.service.gov.uk)
  - [apprenticeships.gov.uk](https://apprenticeships.gov.uk)
  - [tlevels.gov.uk](https://tlevels.gov.uk)
  - [Unifrog.org](https://Unifrog.org)
  - [careerpilot.org.uk](https://careerpilot.org.uk)
  - [Icould.com](https://Icould.com) (auto-correct can change this to icloud)
  - [Aspiretohe.co.uk](https://Aspiretohe.co.uk)
  
  - Also the Files section of the Year 9 Options TEAMS channel.
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# CAREERS DECISION-MAKING WHAT NEXT?



## Upcoming careers events

### For Parents

- Today – A quick quiz and some ideas to help to start the conversation between you and your child
- Thursday – A presentation from Mr Crichton about Options and access to the Options website
- Thursday 4th February 2021 – Year 9 Parents evening

### For Students

- From Monday 25th January to Friday 12th February 2021
    - Lunchtime Q&A sessions for your child
    - One to one meeting with tutors
  - Friday 26th February 2021 - Options deadline
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# Conversation Starters – it can be difficult to know where to begin, why not try these ideas?

## Questions for Parents to ask Students

- What do you ENJOY most in and out of school / college?
  - What is your favourite SUBJECT? Do you know what kind of jobs are related to these subjects?
  - Who can help you at school / college with questions about CAREERS? Is there a Careers Leader, Careers Advisor or Head of Careers?
  - What sort of ENVIRONMENT would you like to work in? An office / in a big team / independently / outside?
  - My path has included (education, apprenticeship, university, work, homemaking etc). Is there anything that SURPRISES you or you want to know more about?
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# Conversation Starters – it can be difficult to know where to begin, why not try these ideas?

## Questions for Students to ask Parents

- What do you ENJOY doing most at home, work, with friends or family?
  - What do you think your TALENTS are / you are good at?
  - Do you know anyone who's completed an APPRENTICESHIP? What did they tell you about it?
  - What did you want to be when you were 10 YEARS OLD?
  - If money wasn't a factor what would be your DREAM JOB?
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# A Family Challenge – What skills do you need to succeed?

Organise a game of 'Who Am I' with your family.

- Each member of the family writes three famous people's names to put in a bowl.
- Take it in turns to pick a name, describe clearly the person without saying their name and see if your family can guess who it is.
- How many names people can guess in one minute?

- What skills are you developing?
- What were you good at as a family?
- How do you use these skills at work?
- What jobs might they be particularly useful for?

## A Family Challenge – What skills do you need to succeed?



Your child will be familiar with the Universal Skills Framework through their Skills Builder sessions in morning registration.

You can find more ideas for a family challenge on their home learning site <https://www.skillsbuilder.org/homelearning/skills-challenges>

## A Family quiz

- Time to experience on-line learning
  - [https://kahoot.it/challenge/04245321?challenge-id=8e9f6b6e-f211-4386-8f03-481f1f0298d7\\_1610983352640](https://kahoot.it/challenge/04245321?challenge-id=8e9f6b6e-f211-4386-8f03-481f1f0298d7_1610983352640)
  - Game Pin - **04245321**
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## You can contact

Mrs Kendall – [careers@idsall.shropshire.sch.uk](mailto:careers@idsall.shropshire.sch.uk)

Or the general school email - [info@idsall.shropshire.sch.uk](mailto:info@idsall.shropshire.sch.uk)

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